



B.M. BHARTI MODEL SCHOOL

SUMMER

VACATION

HOLIDAYS HOMEWORK

CLASS - V

Name : _____

Class & Section : _____

Roll No. : _____

Father's Name : _____

☀️ INSTRUCTIONS FOR STUDENTS DURING SUMMER HOLIDAY HOMEWORK ☀️

Dear Students,

Summer vacation is a time to relax, refresh, and enjoy with family and friends. Along with fun and recreation, complete your holiday homework sincerely and neatly. Follow these instructions carefully:

1. Complete all work on time and submit it after the vacation.
2. Maintain neatness and proper presentation in every subject.
3. Use your own handwriting and avoid copying from others.
4. Read all instructions carefully before starting the work.
5. Make your work creative, colourful, and attractive wherever required.
6. Revise the work done in class regularly during the holidays.
7. Spend some time daily in reading books, newspapers or storybooks.
8. Practice good handwriting and learn new words every day.
9. Parents are requested to guide and encourage students, but the work should be done by the students themselves.
10. Keep all notebooks and holiday homework sheets properly covered and labelled.
11. Do worksheet on worksheet itself.
12. Maintain discipline and balance studies with play, exercise, and rest
13. Take care of your health, eat healthy food, and stay hydrated during summer.
14. Enjoy your holidays and return to school with fresh energy and enthusiasm.

 **“Learning never stops when creativity and curiosity continue.”**



Build a Simple Daily Rhythm

(Not a Strict Routine!)

Kids don't need pressure, they need structure + fun.



Morning

Study time + Homework



Midday

Creative time
(Art, Craft, Reading)



Evening

Outdoor play / Sports



Night

Family time + Storytelling



10 Smart Ways to Make Summer Productive



-   20 mins daily reading habit
-   Practice writing / journaling
-   Creative play (painting, stamping, DIY)
-   Puzzle / brain games
-   Outdoor play every day
-   Help in small household chores
-   Learn a hobby (dance/music/instrument)
-   Improve communication (storytelling, conversations)
-   Nature time / gardening
-   Family bonding activities



Social Studies

Topic: Globe and Maps

✨ “Explore the world through maps and globes!” ✨

PROJECT WORK

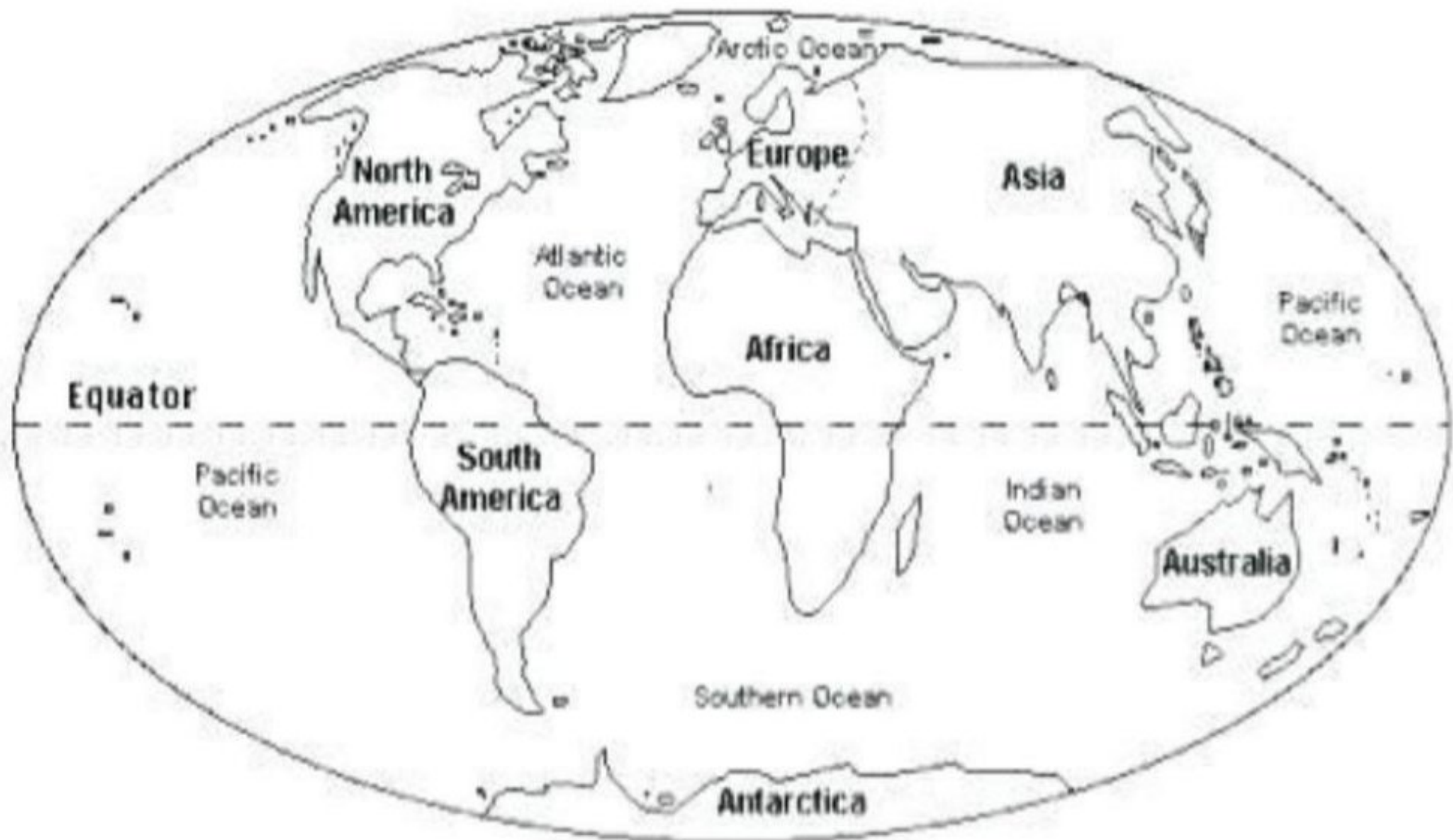
➤ Project Instructions:

- Use an A4 size notebook or file.
- Write neatly and use colors for headings.
- Draw diagrams carefully and label them.
- Complete all activities and worksheets.
- Keep the project clean and creative.
- Submit the project on time.
- You can use sketch pens, crayons, or color pencils.
- Submit the project on time.



Follow the instructions below.

Name _____



1. Color the continent of Africa green.
2. Color the continent of Antarctica white.
3. Color the continent of Asia yellow.
4. Color the continent of Europe red.
5. Color the continent of Australia brown.
6. Color the continent of North America orange.
7. Color the continent of South America pink.
8. How many continents are there? _____
9. Color the equator (a line) black.
10. Color the oceans blue.
11. I live on the continent of _____

CONTINENTS and OCEANS of the WORLD

Name the Continents!

1. _____ 4. _____ 6. _____
 2. _____ 5. _____ 7. _____
 3. _____

Name the Oceans!

8. _____ 10. _____
 9. _____ 11. _____
 12. _____

Geography Worksheet

Compass Points and Directions

A compass is a tool that tells you the directions. Can you help put the directions where they should be for me?

Example:

North

East Northwest South Southwest
Northeast West Southeast North

Worksheet- 1

Globe Basics

Q1. Fill in the blanks

1. A _____ is a model of the Earth.
2. The Equator divides the Earth into _____ and _____ hemispheres.
3. The topmost point of Earth is called the _____ Pole.

Q2. True / False

1. The globe is flat. (____)
2. The Equator is an imaginary line. (____)
3. The Earth has three poles. (____)

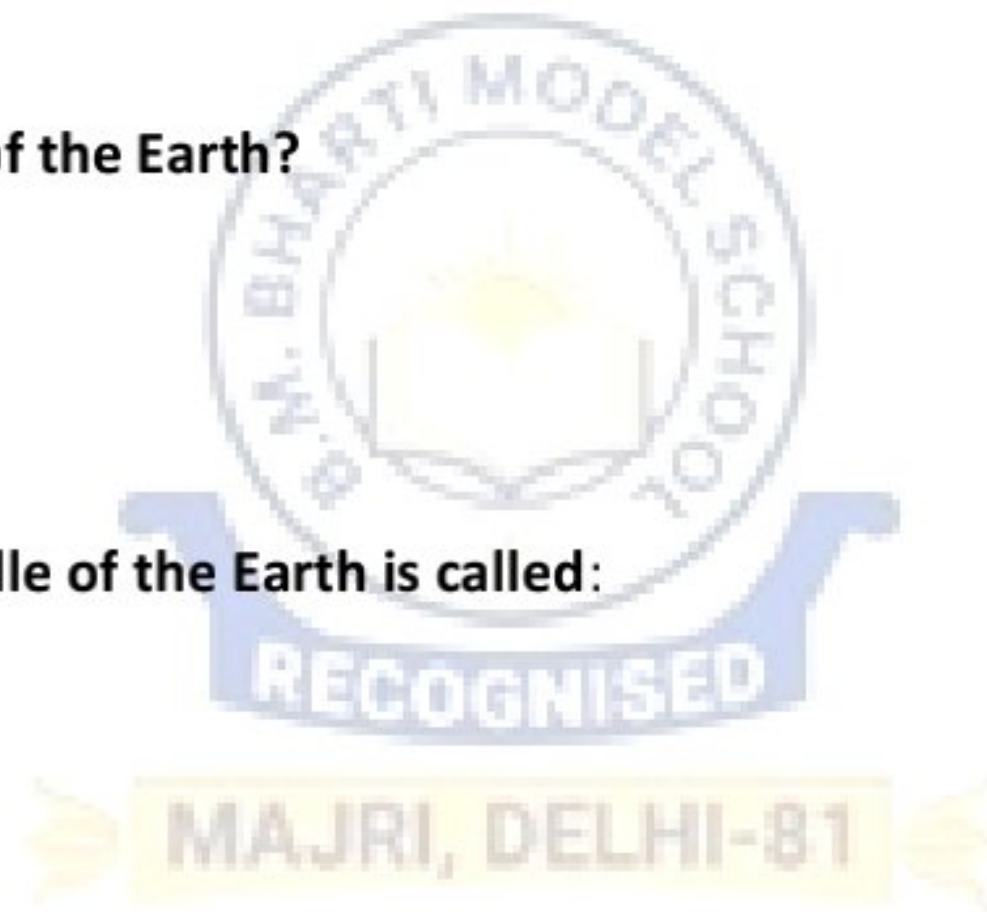
Q3. MCQs

1. What is the shape of the Earth?

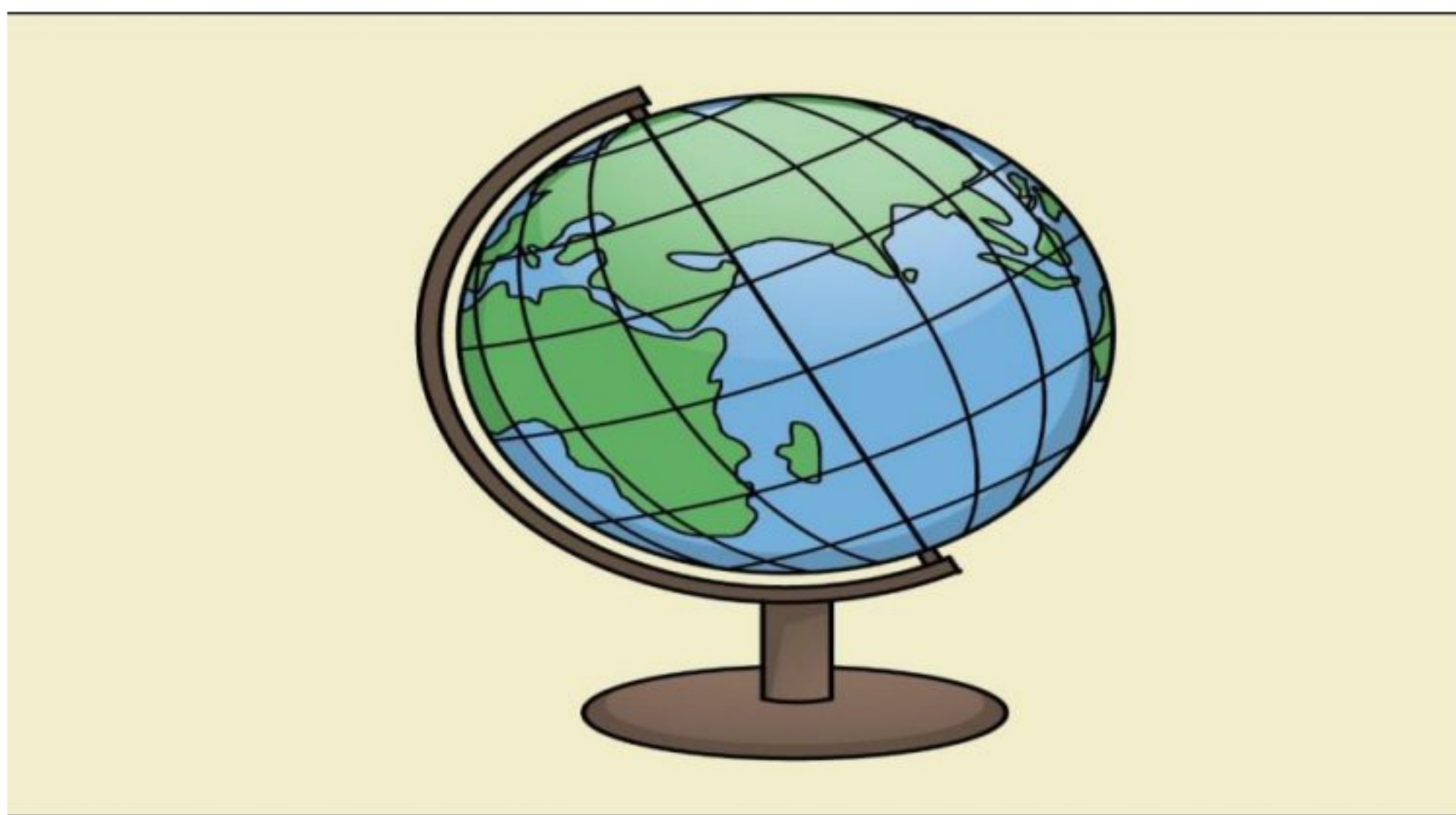
- a) Square
- b) Spherical
- c) Triangle

2. The line in the middle of the Earth is called:

- a) Prime Meridian
- b) Equator
- c) Axis



Q4. Diagram based Question:



Show:

1. Equator
2. Prime meridian
3. North pole
4. South pole
5. Arctic Circle
6. Antarctic circle on the given diagram

Worksheet-2

Maps and Types

Q.1 Fill in the blanks

1. A _____ is a drawing of the Earth on paper.
2. A _____ map shows countries and states.
3. A _____ map shows mountains and rivers.

Q.2 True / False

1. Maps are easier to carry than globes. (____)
2. A map can not shows the whole Earth at once. (____)
3. Symbols are used in maps. (____)

Q.3 MCQs

1. Which map shows rainfall?

- a) Political b) Thematic c) Physical

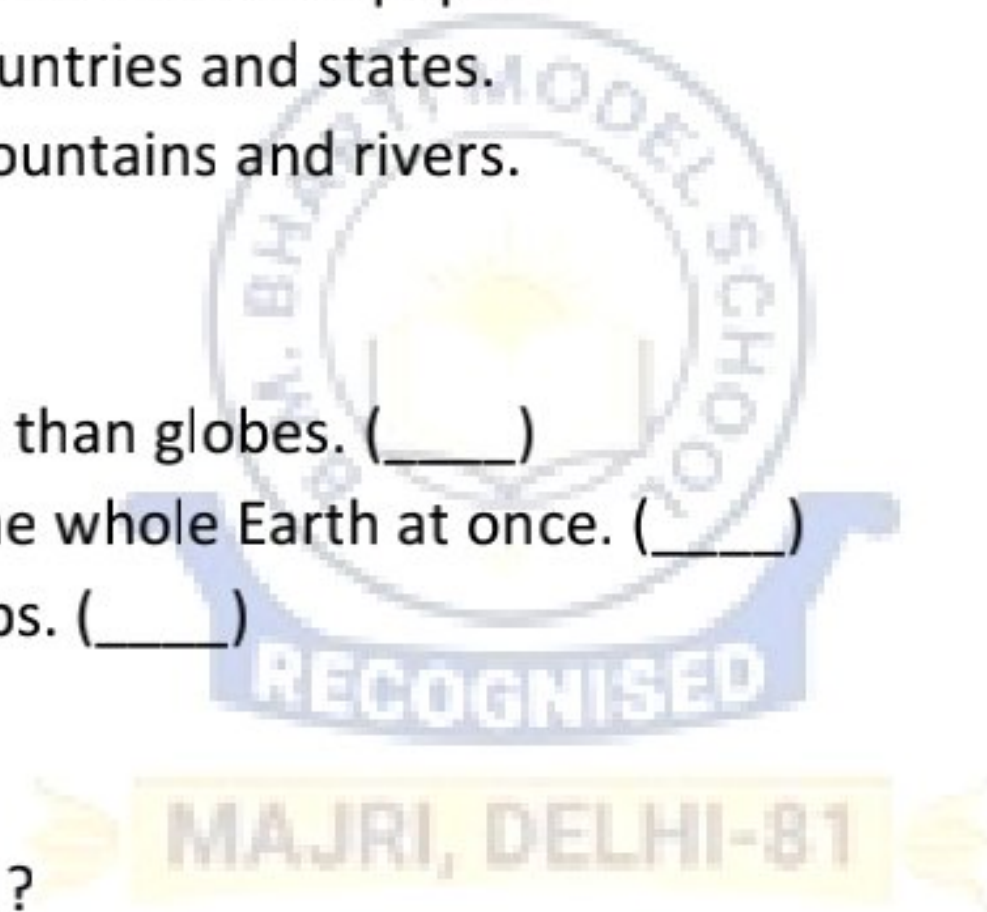
2. The key in a map tells:

- a) Directions b) Symbols meaning c) Distance

Q.4 Diagram based Question:

Draw the following symbols:

- A. River C. Temple
B. Footpath D. Forests



SCIENCE

Worksheet -1

Ques -1 Tick (✓) the correct option:-

i) The muscles which are in our control are :-

- a) Cardiac () b) Skeletal () c) Smooth () d) Brain ()

ii) The number of ear bones we have are

- a) 2 pairs () b) 6 in all () c) 3 pairs () d) both b and c ()

iii) The part does not belong to eye :-

- a) Auditory () b) Optic nerve () c) Olfactory nerve () d) Nose ()

iv) One of the following sensory organ helps in balancing also

- a) Eye () b) Ear () c) Nose () d) Tongue ()

v) Tadpole is a baby of

- a) Cockroach () b) Bird () c) Frog () d) Fish ()

Ques -2 Fill in the blanks :-;

1. Frog lay eggs are called _____.
2. Budding is seen in _____.
3. Heart and lungs are protected by _____.
4. We have _____ pairs of ribs .
5. Big brain is also known as _____.
6. The longest cell of our body _____.

Ques -3 Draw the life cycle of Butterfly in your school science notebook .

Worksheet -2

Ques -1 Tick (✓) the correct option :-

1.The shedding of the old skin is called .

a)Molting () b) Metamorphosis () c)Incubation ()

2.Animals that lay eggs and hatch them are called .

a) Viviparous () b) Womb () c)Oviparous ()

3.The pupa is protected by a shell called

a) Cocoon () b) Egg () c) Nymph ()

4 Which of the following mammal fly in air ?

a)Dolphin () b) Bat () c) Crow ()

5.Which reptiles make their own nest for their eggs on ground ?

a)Turtles () b) Crocodiles () c) lizards ()

Ques -2 Fill in the blanks :-

1. The larva of housefly is called _____ .
2. Birds sit on their eggs to _____ them .
3. _____ provides nutrition to thr embryo inside an egg .
4. The period of time for which a living organism lives is called _____ .
5. The animal which lay eggs are called _____ animals .

Ques -3 Write the key terms of Chapter -5 in your science notebook (with neat and clean writing).

Ques -4 Write ten difficult words from Chapter 5 and write their meaning also in the science notebook.

Ques -5 Read Chapters 6 and 7 carefully and complete the check yourself exercises in your book for each chapter.

Ques -6 Observe the pictures given below and write the types of force in each case:-





Ques -7 Activity work

Topics:

1. (Roll No. 1 to 7) – Recycling Craft Activity

- Use waste materials to make any one item:
- Pen Stand (Bottle)
- Bird Feeder (Milk Packet)
- Flower Pot (Plastic Cup)

2. (Roll No. 8 to 14) – Skeleton Poster

- Make and label the skeletal system using matchsticks or earbuds on an A-3 size sheet.

3.(Roll No. 15 to 21) – Safety Rules

- Prepare a project on Safety Rules at School on an A-4 size sheet.

4.(Roll No. 22 to 28) – My Five Sense Wheel

- Make a wheel showing: Eyes, Ears, Nose, Tongue and Skin.
- Write one function of each sense organ on an A-4 size sheet.

5.(Roll No. 29 to 35 and onwards) – Food Pyramid

- Draw a Food Pyramid Chart and label the diagram on an A-3 size sheet.

NATURE ACTIVITY



MATERIALS

- Small pots
- Soil
- Seeds
- Water spray bottle

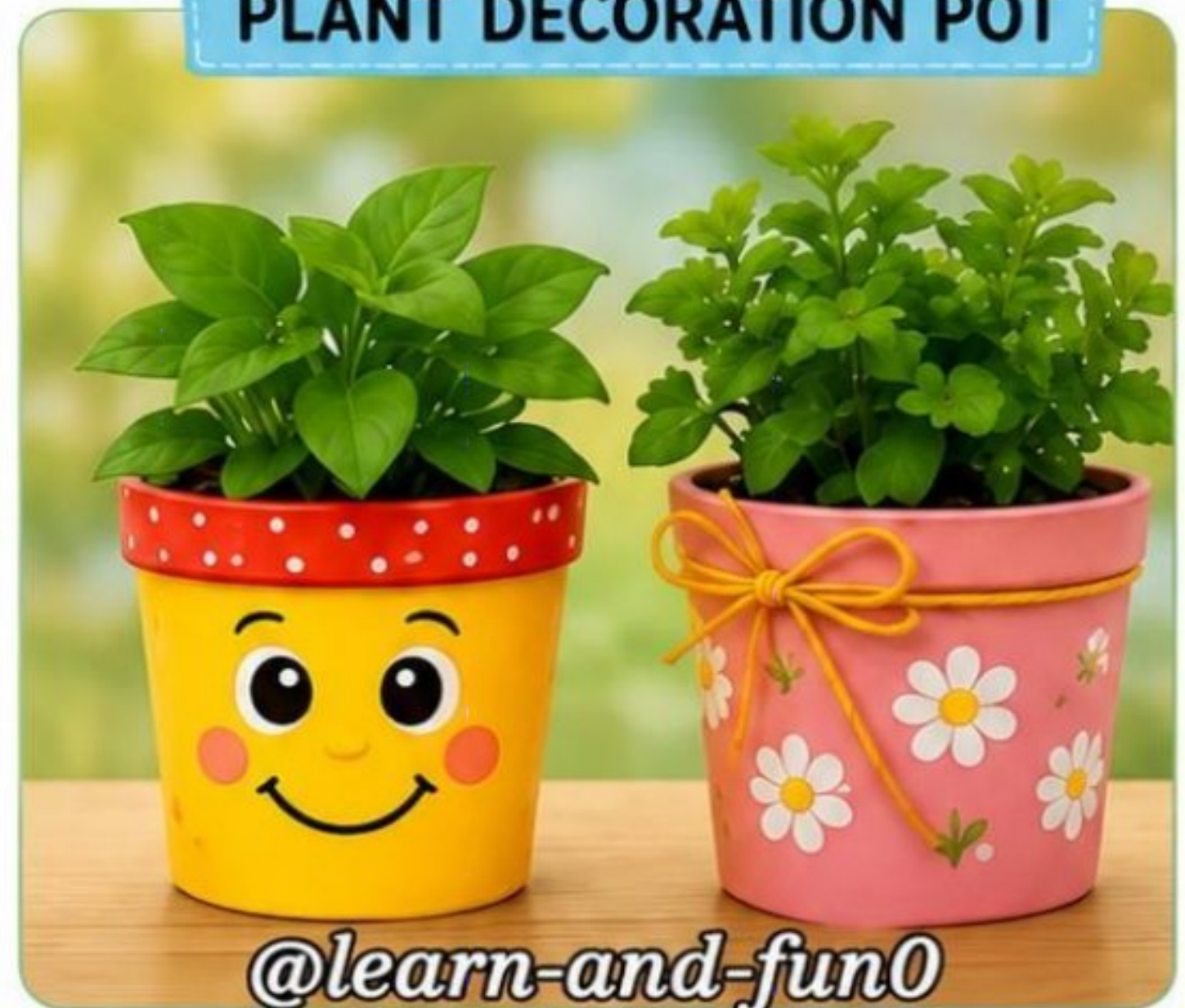


PRODUCT IDEAS

MINI GARDEN



PLANT DECORATION POT



@learn-and-fun0

BENEFITS



Connects kids with nature



Encourages responsibility and care



Boosts creativity and imagination



Improves focus and well-being



DIY BEST OUT OF WASTE

RECYCLE • REUSE • GET CREATIVE



MATERIALS



Old newspapers



Plastic bottles



Cardboard

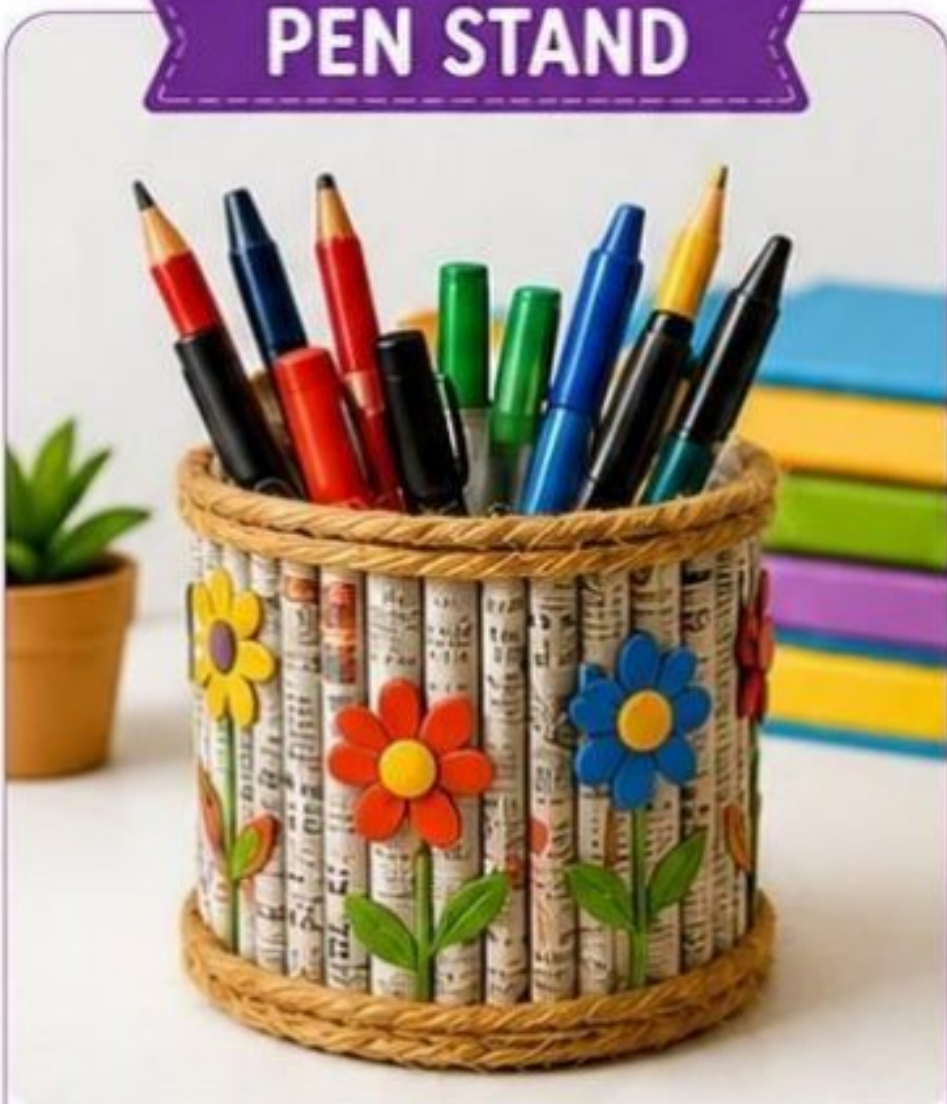


Bottle caps

PRODUCT IDEAS

@learn-and-fun0

PEN STAND



A cute and useful pen stand for your study table. ☆

BIRD FEEDER



Help birds by making a feeder from waste. ♡

STORAGE BOX



A beautiful storage box to keep your things. ☆



Don't throw it away, turn it into something useful!

SAVE EARTH, BE CREATIVE!



हिन्दी

आवश्यक निर्देश

- सभी प्रश्नों को ध्यान से पढ़कर ही उत्तर लिखें।
- उत्तर लिखते समय मात्राओं का विशेष ध्यान रखें।
- छुट्टियों में पढ़ाए गए सभी पाठों और कार्य को दोहराएँ (revise करें)।

प्रोजेक्ट वर्क:

- 1) A3 शीट पर कोई भी पाँच राज्यों की वेशभूषा के चित्र बनाइए/चिपकाइए व वहाँ पर बोली जाने वाली भाषा भी लिखिए।
- 2) रोज़ पार्क जाएँ और वहाँ 10-15 मिनट तक व्यायाम (योग/दौड़/खेल) करें।
 - पार्क में की गई किसी एक गतिविधि का चित्र बनाएँ!
 - नीचे 2-3 पंक्तियों में अपना अनुभव लिखें।
- 3) 1 जून को बीज (किसी का भी) लगाएँ। उसे लगातार 20 दिनों तक देखें। जिस दिन पौधे की वृद्धि आपको सबसे अच्छी लगे, उस दिन का चित्र एक शीट पर बनाएँ और नीचे 4 पंक्तियों में अपना अनुभव लिखें।

कार्यपत्रिका-1

प्रश्न-1) दिए गए प्रश्नों का उत्तर एक शब्द में लिखिए।

- 1) जो भाषा हमें जन्म से अपने परिवार से मिलती है, उसे कहते हैं?
-

- 2) भाषा के कितने रूप होते हैं? नाम लिखिए।
-

- 3) संज्ञा की परिभाषा लिखिए।
-

प्रश्न-2) नीचे दिए गए व्यंजनों को अन्य राज्यों में क्या कहा जाता है:

1. गोलगप्पे

- महाराष्ट्र - _____
- बंगाल - _____

2. समोसा

- गुजरात - _____
- बंगाल - _____

प्रश्न-3) दिए गए जाल में से भारत में बोली जाने वाली 6 भाषाओं के नाम लिखिए।

गु	क	म	रा	ठी
ज	ते	ल	गु	ठ
रा	ख	पं	जा	बी
ती	च	ग	ज	बां
ध	हिं	दी	छ	र
ट	ज	झ	म	ला

प्रश्न-4) नीचे दिए गए भाषा के मौखिक रूप का चित्र बनाएँ।

टी .वी पर समाचार सुनना

चित्र:



प्रश्न-5) दिए गए वाक्यों को शुद्ध करके लिखिए-

- 1) मेरे को अपना खिलौना देकर जाना।

- 2) जिया फूट-फूट कर चिल्ला रही थी।

3) पुस्तक में नहीं लिख।

सामाजिक कौशल

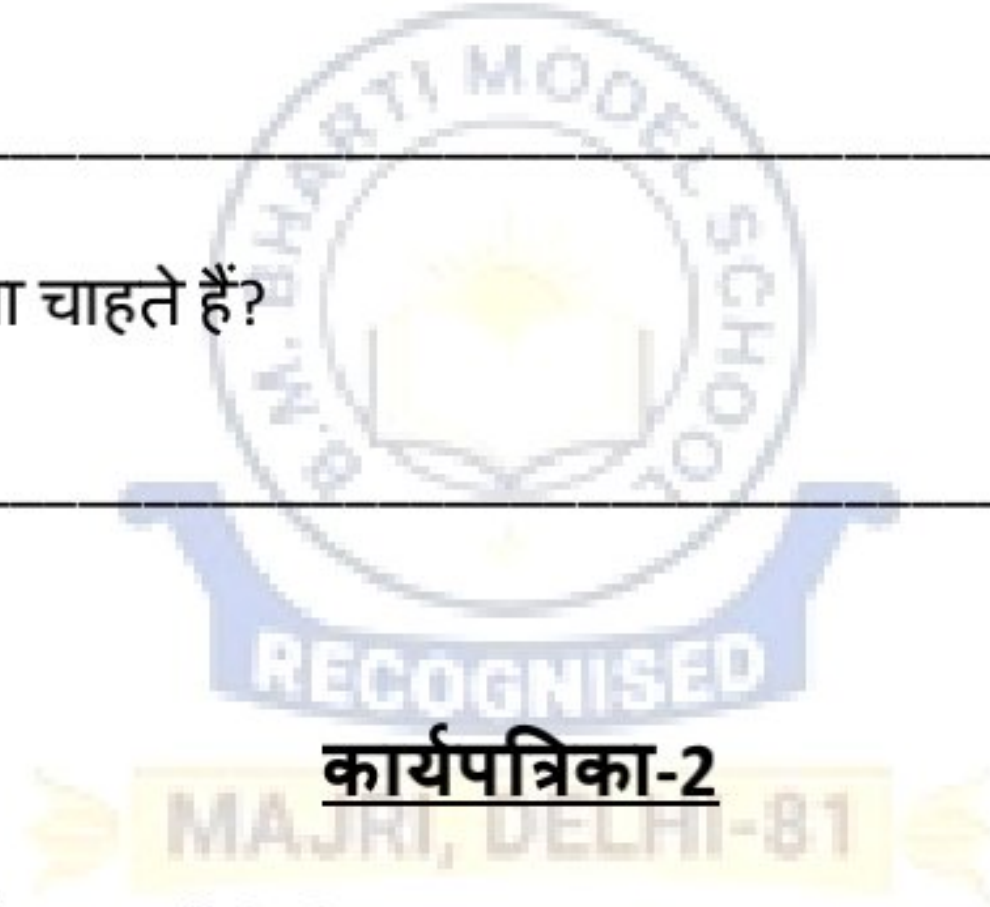
अपने दादा-दादी या नाना-नानी से ये प्रश्न पूछिए और उत्तर लिखिए:

1. आपके बचपन का सबसे अच्छा अनुभव क्या था?

2. आप खाली समय में क्या करते थे?

3. हमारे समय और आपके समय में क्या अंतर है?

4. आप हमें क्या सीख देना चाहते हैं?



प्रश्न -1) निम्नलिखित मुहावरों का अर्थ लिखिए-

1) जान पर खेलना - _____

2) पीठ थपथपाना - _____

3) दंग रह जाना - _____

प्रश्न-2) दिए गए शब्दों के दो-दो पर्यायवाची शब्द लिखिए-

1. हवा - _____ , _____

2. दिन - _____ , _____

3. सूर्य - _____ , _____

प्रश्न-3) निम्नलिखित शब्दों के विलोम शब्द लिखिए-

1. आदर - _____

2. आशा - _____

3. सत्य - _____

प्रश्न-4) वाक्यांशों का उनके एक शब्द से मिलान कीजिए-

- | | |
|--------------------|-------|
| 1) कविता रचने वाला | अमर |
| 2) खेती करने वाला | कवि |
| 3) जो कभी न मरे | किसान |

समस्या-समाधान कौशल



1. यह दृश्य कहाँ का है?

2. इस चित्र में कौन-सा पक्षी दिखाई दे रहा है?

3. इस चित्र में दिख रहे बच्चों के चेहरे के भाव क्या दर्शाते हैं?

सुलेख(सुंदर लिखावट में लिखिए)

एक छात्र का सबसे महत्वपूर्ण गुण यह है कि वह हमेशा अपने अध्यापक से सवाल पूछे!

ENGLISH

Project work

1. (Roll no. 1-7)

* **Parts of Speech Wheel (Rotating Chart)**

- * Concept: Noun, Verb, Adjective, etc.
- * Make a circle with a rotating arrow (use a split pin).
- * Each section shows:
 - Definition
 - Example
 - Picture

2. (Roll no 8-14)

* **Sentence Builder Pocket Chart**

- * Concept: Sentence formation
- * Create pockets using paper/envelopes:
 - Noun cards
 - Verb cards
 - Object cards

Students pick cards and form sentences.

3. (Roll no. 15-21)

* **“Build-a-Sentence Machine”**

- * Core Concept: Sentence Structure (Subject + Verb + Object)
- * Draw a machine with 3 sections:
 - Subject slot
 - Verb slot
 - Object slot

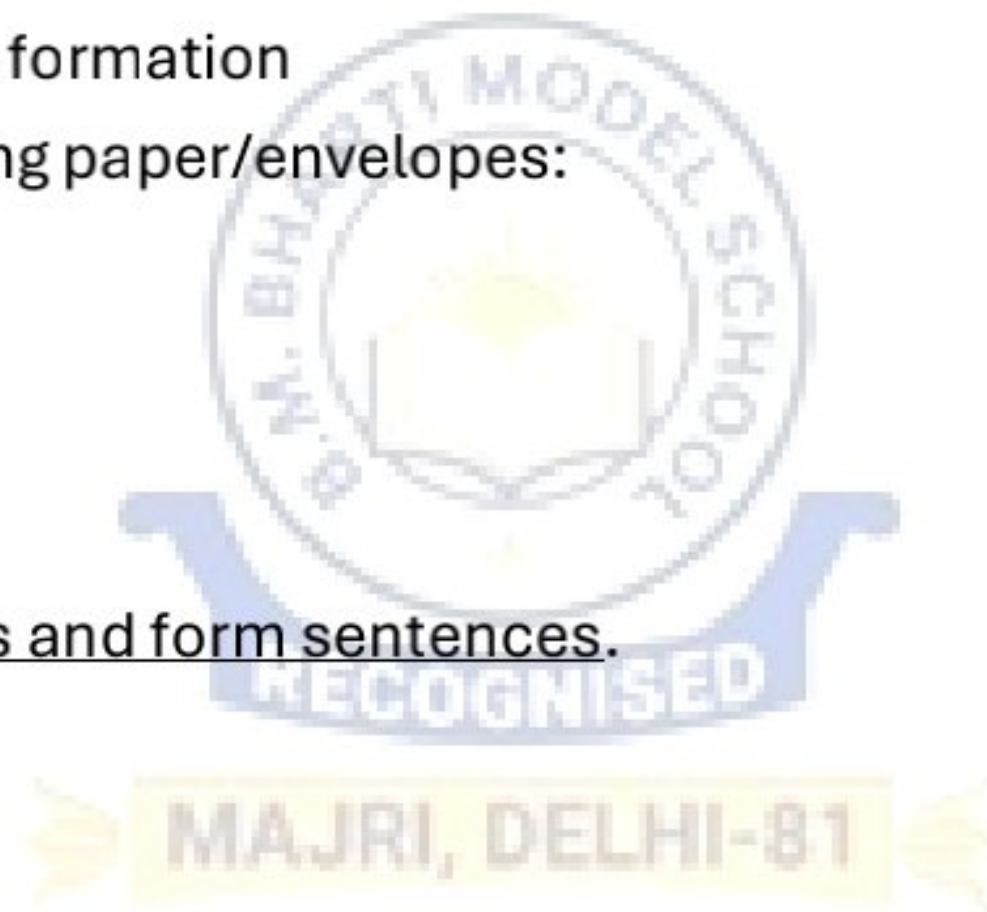
➤ Use moveable word strips (Velcro/paper slips)

Example:

“The dog” + “is eating” + “a bone”

4. (Roll no 22-28)

- * Noun Tree
- * Concept: Types of Nouns
- * Draw a tree:



- Roots = Definition
- Branches = Proper, Common, Collective, Abstract
- Leaves = Examples

5. (Roll no 29- so on)

“3D Preposition Box”

- * Concept: Position words
- * Take a small box and stick items:
 - Ball in the box
 - Ball on the box
 - Ball under the box
 - Label each clearly.



WORKSHEET -1

Picture Composition: Look the picture carefully and answer the questions.



Q1. Give an appropriate title to the picture.

Q2. How many children are there in the picture?

Q3. What are the children doing?

Q4. Name 3 winter clothing items the children are wearing.

Q5. Who is hiding behind the tree?

WORKSHEET-2



Noun Explorer

A Day with My Pet



One evening, Kabir went to the garden with his sister Riya and their pet dog Bruno. Kabir carried a ball, and Bruno was very excited. Riya sat near a tree and watched the birds.

Nearby, their friend Aman came to the park with his cat Kitty. The children played together and laughed happily. Bruno ran after the ball, and Kitty sat quietly near a bench.

After some time, Kabir, Riya, and Aman wentt home. They gave food to Bruno and Kitty and enjoyed their time with their pets.

Read the story and find nouns. Write them in the correct columns below:

	Name	Person	Place	Thing	Animal
1					
2					
3					
4					
5					

MY TIME MACHINE JOURNEY

Let's travel through my time!



PAST → PRESENT → FUTURE



PAST (When I was little)



When I was little, I liked _____



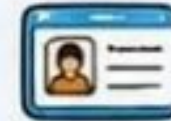
My favorite toy was _____



Good memories make me smile! ♥



PRESENT (This is me now)



My name is _____



I am _____ years old



I study in class _____



My favorite activity is _____

FUTURE (My dreams)



When I grow up, I will be _____



My dream is _____



I want to learn _____



Big dreams bright future! ♥

My superpowers!

- ★ _____
- ★ _____
- ★ _____

♥ Three words that describe me ♥

1. _____
2. _____
3. _____

I am thankful for...

- ♥ _____
- ♥ _____
- ♥ _____

MATHS

WORKSHEET-1

Q1. Write the number names

7,65,432

30,185

Q2. Write numerals for

i) Five lakh sixty-seven thousand eight hundred ninety-one _____

ii) Nine crore four lakh two hundred ten _____

iii) Six lakh nine thousand three _____

Q3. Place Value and Expanded Form

i) Underline the digit in the ten-thousand place: 45,67,832

ii) Write the expanded form of: 9,45,671

iii) Write the place value of 7 in 85,47,216

iv) Write the short form of:

500000 + 30000 + 2000 + 100 + 50 + 8

Q4. Comparison & Ordering

i) Which is greater?

12,45,678 _____ 12,54,768

ii) Arrange in ascending order:

67,890, 76,809, 38,576, 89,025, 26,75,96

Q5. Form the smallest 7-digit number using

5, 2, 9, 0, 3, 1, 8 = _____

Q6. Operations on large numbers

i) Add: 45,67,890 + 12,84,567



ii) Subtract: $9,00,089 - 6,78,345$

iii) Multiply: $3,45,678 \times 12$

iv) Divide: $45,634 \div 9$

Learn tables from 2 to 20

Activity

Find prime numbers between 1 to 100
(Use hundred grid sheet which is given behind your Maths book)

Model: Make a fraction wheel working model.



COMPUTER

Activity 1: (Roll number 1 to 10)

- Draw or paste any 4 pictures of different generations of computers on A4 size sheet.
- Write 1–2 lines about each.

Activity 2: (Roll number 11 to 20)

- Make a colourful chart showing: Software, System Software, Application Software (Help can be taken from the book)

Example:

- Windows – System Software
- MS Word – Application Software

Activity 3: (Roll number 21 to 30)

Write and draw any 4 features of Windows 10 on A4 sheet.

- Start Menu
- 3D Paint
- Task View
- Microsoft Edge Browser
- One Drive Integration

Activity 4: (Roll number 31 and above)

Practical Work on computer/laptop/Mobile phone:

1. Download MS Word Application
2. Open MS Word
3. Type Myself (5 lines)
4. Change font size
5. Make text bold
6. Save the file/ take a screenshot and share it on whatsapp with respective teacher/ take a printout and submit it later to the computer teacher

Note

- ✓ Keep work neat and colorful
- ✓ Use drawings/pictures
- ✓ Submit in a decorated holiday homework file
- ✓ Practice computer for 15–20 minutes daily
- ✓ Goal: Learn computer concepts through creativity, practice, and fun.



General Knowledge

Section A: Conservation of Wildlife (Chapter-9 Conservation of wildlife)

Q1. Fill in the blanks:

1. Animals and plants living in their natural habitat are called _____.
2. Cutting down forests is called _____.
3. _____ and sanctuaries are protected areas for wild animals.
4. Saving animals and plants is called _____.

Q2. Short Answer Questions:

1. Why is wildlife important for us?

2. What will happen if forests are cut down?

3. Write any three ways to protect wildlife:

Q3. Multiple Choice Questions:

- 1) Which of the following is an endangered animal?

a) Dog _____ b) Tiger. _____ c) Cow. _____

- 2) What should we do to protect wildlife?

a) Cut trees _____ b) Plant trees _____ c) Hunt animals _____

- 3) Forests are home to:

a) Cars _____ b) Animals. _____ c) Buildings _____

Section B: Good Manners

Q4. Tick (✓) the correct options:

1. Saying "Please" and "Thank you" is a good habit. Yes No
2. Speaking loudly in public places is good manners. Yes No
3. Helping others shows kindness. Yes No

Q5. Answer the following:

Why are good manners important? Write any three good habits you follow:

Section C: Classroom Rules

Q6. Fill in the blanks:

1. Always listen to your _____ carefully. Keep your classroom _____ and tidy.
2. Raise your _____ before answering.

Q8. True or False:

1. We should respect our teachers. _____
2. We should run inside the classroom. _____
3. We should complete our homework on time. _____

Activity Work

1. Draw and colour any one endangered animal and write 3 lines about it.
2. Frame daily English conversation sentences commonly used by students in a classroom under the following categories:
 - (Roll No:1-10) asking questions to the teacher
 - (Roll No: 11-20) interacting with classmates
 - (Roll No: 21-30) seeking permission to leave the classroom
 - (Roll No: 31-35) offering help.
 - Do it in A-4 Size sheet



Drawing

- Making a 3D house using soft clay is a great craft project—easy, creative, and looks really cute when done. I'll guide you step by step in a simple way.

Materials Needed

- Soft clay (different colors)
- Cardboard (for base)
- Glue
- Plastic knife / clay tools
- Toothpicks (optional for support)

Step 1: Make the base

- Take a piece of cardboard.
- Spread a thin layer of clay on it (this will be your ground).

Step 2: Build the walls

- Roll clay into thick strips.
- Shape them into 4 walls and join them to form a box.
- Smooth the edges using fingers.

Step 3: Make door & windows

- Use a tool or pencil to cut space for door & windows
OR
- Stick small clay pieces to create doors/windows.

Step 4: Make the roof

- Roll clay flat and fold into a triangle (\triangle shape).
- Place it on top as the roof.
- Press gently so it sticks well.

Step 5: Add decorations

- Make trees, grass, flowers using green clay.
- Add small paths, fence, or stones.
- Use different colors to make it attractive.

Step 6: Let it dry

- Leave it for 1–2 days (air dry clay).
- Don't touch too much while drying.

- ✓ Your 3D clay house is ready!
- ✓ It will look like a mini model house

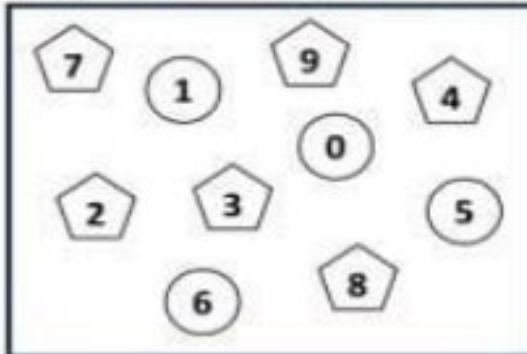
Computational Thinking

5. Using the instructions given below, form two numbers.

Instruction 1: Form the largest 5-digit number using the digits in the 5-sided figures, without repeating any digit.

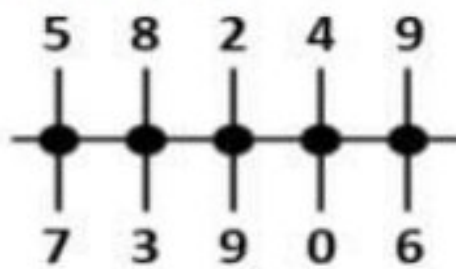
Instruction 2: Form the smallest 3-digit number using the digits in the circles, without repeating any digit.

What is the sum of the two numbers formed?



- a) 99394 b) 93394 c) 98743 d) 98848

6. Using the digits at the ends of the vertical lines, form numbers by reading the digits from left to right without rearranging them. Which option represents the greatest even number that can be formed?



- a) b) c) d)

7. A string of digits is given below. At **MINIMUM**, how many pairs of digits (may or may not be adjacent to each other) must be interchanged such that the second largest 5-digit number is formed from left to right?

Note: A digit can change its position any number of times

Left **0 7 3 6 5** Right

- a) 2 b) 3 c) 4 d) 5

8. There is a 7-digit number X in which all the digits are different. Using the digits of X, two 5-digit numbers Y and Z are formed, such that no digit is repeated within Y or within Z. What is the **MINIMUM** number of digits that Y and Z must have in common?

- a) 1 b) 2 c) 3 d) 4

9. A 5-digit number has the property that the number formed by its first three digits is the same as the number formed by its last three digits (without changing the order of digits). What is the minimum number of times any digit can appear in this number?

- a) 3 b) 1 c) 2 d) 5

10. Which digit appears in the tens place of the second largest 5-digit number formed using 1, 5, and 7, where each digit is used at least once?

- a) 5 b) 7 c) 1 d) Either a or c





The Thinking Spot

P, Q, R, and S each has a different shape - Circle, Pentagon, Square, and Triangle (not necessarily in the same order). They arranged the shapes as shown below, where the Circle is placed at the bottom-most position.

- S placed his shape immediately above P's shape
- There are exactly 2 shapes placed above R's shape

Which of the following is Q's shape?



(a) Circle

(b) Square

(c) Pentagon

(d) Triangle



Chapter 2: Fractions

1. Sam has some chocolates. He gave 1 more than half the chocolates to A and 1 less than half the chocolates (of the original number of chocolates) to B. What is the difference between the number of chocolates given to A and B?

- a) 0
b) 1
c) 2
d) Cannot be determined

2. Three groups of people - A, B, and C - each have the same number of members. They take part in three activities: 1, 2, and 3.

- Each person within a group can only be part of one activity
- Half of Group A does Activity 1, which is also done by all members of Group B
- Half of Group C does Activity 3, which is also done by the remaining members of Group A
- All remaining people do Activity 2

Which activity is done by the least number of people?

- a) Activity 1
b) Activity 2
c) Activity 3
d) Both options a and b

3. If \$ = 12, @ = half of 12, and # = quarter of 12, then find the value of:

$$\$ \times @ - \#$$

- a) 68
b) 69
c) 59
d) 36

4. What fraction of the total area of all the circles is shaded grey?



- a) 10/24
b) 5/6
c) 5/24
d) 14/24

5. A piece of land is distributed between Raj and Rahul. Raj receives 1/2 of the total land, and Rahul receives land equal to 1/2 of what Raj receives. What fraction of the land remains undistributed?

- a) 1/2
b) 1/8
c) 1/4
d) The land is distributed completely

6. If each row follows the same theme, what will come in place of A and B?

$\frac{1}{6}$	$\frac{2}{6}$	$\frac{3}{6}$	$\frac{2}{3}$
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$\frac{3}{4}$	$\frac{4}{4}$	$\frac{5}{4}$	$\frac{3}{2}$
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$\frac{2}{10}$	$\frac{3}{10}$	$\frac{4}{10}$	$\frac{1}{2}$
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$\frac{5}{12}$	$\frac{6}{12}$	$\frac{7}{12}$	$\frac{A}{B}$
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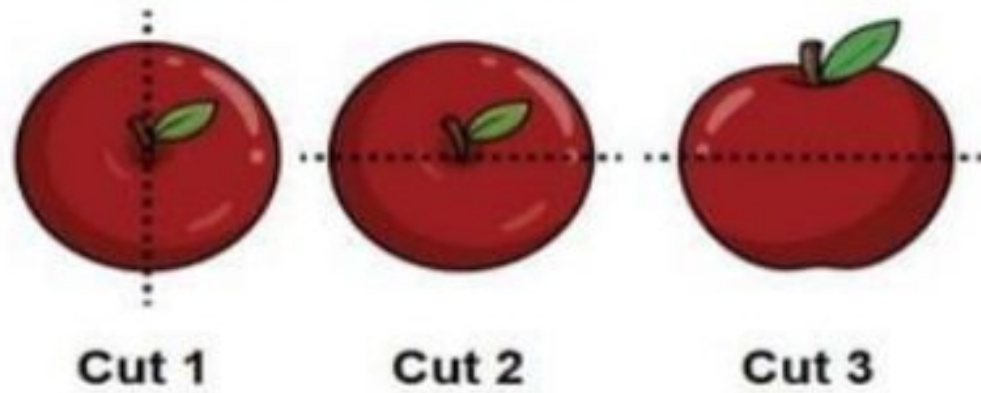
- a) A = 8, B = 12
b) A = 2, B = 3
c) A = 3, B = 2
d) A = 1, B = 6

7. Which of these options can we conclude from the following statement?

Statement: Three quarters of total coins that Kiran has are of denomination five rupees.

- a) All coins that Kiran has are of more than 2 rupees
- b) All coins that Kiran has are of less than 10 rupees
- c) Only one-fourth of the coins with Kiran are not of five rupees
- d) Kiran has 30 coins of denomination five rupees

8. Sam makes three cuts on the same apple, as shown by the dotted lines in the image below. Altogether, how many pieces of apple will he have?



- a) 6
- b) 7
- c) 8
- d) 9

9. If you take 6 times of me, you will get a whole and a half. If you take me out of a whole, you are left with three times of me. Who am I?

- a) Half
- b) Quarter
- c) Whole
- d) Zero

10. In a chocolate shop, four buyers come in one by one to buy chocolates. Each buyer purchases half of the chocolates that are currently in the shop. For example, if there are X chocolates initially, the first buyer buys $X/2$ chocolates. Then, from the remaining chocolates, the second buyer buys half. This process continues until the fourth buyer, who buys only 1 chocolate. How many chocolates were there in the shop initially?

- a) 8
- b) 32
- c) 16
- d) 20



The Thinking Spot

Given below is a set of 8 cards, each having a WHOLE NUMBER on it. Cards A, B, C, and D represent numbers that are either one more or one less than the number on the card directly above them. If all 8 numbers on these cards are different, what is the sum of B and C?

1	4	6	3
A	B	C	D

- (a) 12
- (c) 11

- (b) 10
- (d) Cannot be determined



🧘 INTERNATIONAL YOGA DAY 2026 🧘

Theme: Yoga for Wellness, Wisdom, and World Peace

Dear Students,

Please do yoga every day for at least 5–10 minutes to stay healthy and active. And two days before International Yoga Day (21 June 2026), share a photo or video of yourself performing any one yoga pose with your class teacher. Along with the photo or video, mention:

Name of the yoga pose

Benefits of that pose

Stay fit and enjoy yoga!

1. Tree Pose

(Vrikshasana – One of the best yoga poses for balance & focus)



Benefits

<ul style="list-style-type: none"> 1. Improves Balance & Body Awareness 2. Boosts Focus & Concentration 3. Strengthens Leg & Core Muscles 4. Improves Posture 	<ul style="list-style-type: none"> ✓ Beginner (3–4 years) 10–15 seconds per side ➔ They can repeat 2 times. Keep it playful and short. ✓ Ages 5–6 years 20–30 seconds per side ➔ Repeat 2–3 times. ✓ Ages 7+ years 30–45 seconds per side ➔ Repeat 2–3 times.
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2. Dog Pose



Benefits

<ul style="list-style-type: none"> 1. Strengthens Arms, Shoulders & Core 2. Stretches the Whole Body 3. Improves Blood Flow to the Brain 4. Calms the Nervous System. 	<ul style="list-style-type: none"> ★ Ages 3–5: 5–10 seconds → Repeat 2–3 times. ★ Ages 6–8: 10–20 seconds → Repeat 2–3 times. ★ Ages 9+: 20–30 seconds → Repeat 2–3 times.
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3. Triangle Pose



Benefits

<ul style="list-style-type: none"> 1. Improves Flexibility 2. Strengthens Core & Legs 3. Boosts Body Awareness & Coordination 4. Enhances Focus & Calm Breathing 	<ul style="list-style-type: none"> ✓ Ages 3–5 10–15 seconds per side Repeat 1–2 times. ✓ Ages 6–8 20–30 seconds per side Repeat 2 times. ✓ Ages 9+ 30–40 seconds per side Repeat 2 times.
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4. Warrior Pose



Benefits

<ul style="list-style-type: none"> 1. Builds Strong Legs & Core 2. Improves Focus & Confidence 3. Enhances Balance & Stability 4. Boosts Energy & Reduces Stress 	<ul style="list-style-type: none"> ✓ Ages 3–4: 10–15 seconds per side → Repeat 2 times ✓ Ages 5–6: 20 seconds per side → Repeat 2–3 times ✓ Ages 7+: 20–30 seconds per side → Repeat 2–3 times
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5. Cow Pose



Benefits

<ul style="list-style-type: none"> 1. Supports Calm Breathing 2. Boosts Focus & Body Awareness 3. Improves Flexibility 4. Strengthens Back & Core Muscles 	<ul style="list-style-type: none"> ✓ Ages 3–6 years 8–10 repetitions (Each movement matching a slow inhale & exhale) ✓ Ages 7+ 10–12 repetitions With controlled breathing. ★ Total time needed: 1–2 minutes only.
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