



**B.M. BHARTI MODEL SCHOOL**

**SUMMER  
VACATION**

**HOLIDAYS HOMEWORK**

**CLASS - I**

Name : \_\_\_\_\_

Class & Section : \_\_\_\_\_

Roll No. : \_\_\_\_\_

Father's Name : \_\_\_\_\_

## **☀️ INSTRUCTIONS FOR STUDENTS DURING SUMMER HOLIDAY HOMEWORK ☀️**

Dear Students,

Summer vacation is a time to relax, refresh, and enjoy with family and friends. Along with fun and recreation, complete your holiday homework sincerely and neatly. Follow these instructions carefully:

1. Complete all work on time and submit it after the vacation.
2. Maintain neatness and proper presentation in every subject.
3. Use your own handwriting and avoid copying from others.
4. Read all instructions carefully before starting the work.
5. Make your work creative, colourful, and attractive wherever required.
6. Revise the work done in class regularly during the holidays.
7. Spend some time daily in reading books, newspapers, or storybooks.
8. Practice good handwriting and learn new words every day.
9. Parents are requested to guide and encourage students, but the work should be done by the students themselves.
10. Keep all notebooks and holiday homework sheets properly covered and labelled.
11. Maintain discipline and balance studies with play, exercise, and rest.
12. Take care of your health, eat healthy food, and stay hydrated during summer.
13. Enjoy your holidays and return to school with fresh energy and enthusiasm.
14. Worksheet will done in worksheet itself.

 **“Learning never stops when creativity and curiosity continue.”**



# Build a Simple Daily Rhythm

(Not a Strict Routine!)

Kids don't need pressure,  
they need structure + fun.



## Morning

Study time +  
Homework



## Midday

Creative time  
(Art, Craft, Reading)



## Evening

Outdoor play /  
Sports



## Night

Family time +  
Storytelling



# 10 Smart Ways to Make Summer Productive



-   20 mins daily reading habit
-   Practice writing / journaling
-   Creative play (painting, stamping, DIY)
-   Puzzle / brain games
-   Outdoor play every day
-   Help in small household chores
-   Learn a hobby (dance/music/instrument)
-   Improve communication (storytelling, conversations)
-   Nature time / gardening
-   Family bonding activities



## ENGLISH

1. Read any short English storybook (Eg- Panchatantra stories, moral story , fairy tales)  
Note:- parents will help the students by reading aloud with the child

2. Vocabulary building

Help the students to learn and write 10 new words every week with meaning in notebook.

3. Imagine you are hosting a fun summer party at your home create a beautiful invitation card on an A4 size sheet and completed the following task

Step 1: Decorate your card using bright summer colours, glitters or stickers.

Step 2: **(Special Names)** List 5 guests (**friends or family**) you want to invite. Every special name must start with a capital letter.

Step 3: **(Naming words)** List 3 yummy food items you will serve.

Step 4: At the bottom write this magic sentence by filling in the blanks

“ I will invite ..... (Special name and we will eat ..... (Naming word)”

### Worksheet -1

#### Q 1 Match the following

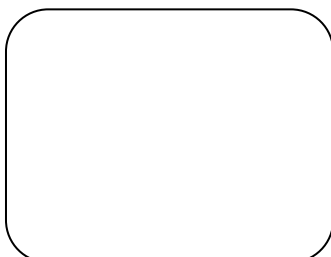
- |                 |                      |
|-----------------|----------------------|
| 1. The rain is  | (A) Twinkling        |
| 2. The tree is. | (B) strong and shade |
| 3. The star is. | (C) Pitter patter    |

#### Q 2 Fill the blanks with the help box

yellow, Bare feet, Twinkle, Blue

1. The sun's rays are warm and .....
2. I can walk on the grass with my .....
3. The stars..... and make me smile
4. The sky is wide and .....

#### Q 3 In the box draw and colours your favourite friend of LOLO



Hello! My name  
is \_\_\_\_\_  
I am Lolo's friend.

**Q 4 Circle the right answer.**

1. Long ago, all the birds were.
  - A. Colourful
  - B. Grey
  - C. White
2. Who called the birds together?
  - A. The parrot
  - B. The flamingo
  - C. The king birds

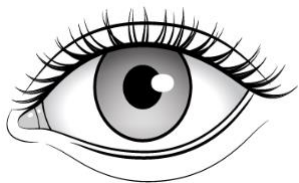
**Q 5 Circle the correct words and match them with the pictures**



- Rain
- Rein
- Ruin



- Son
- Sun
- Soon



- I
- Eye
- Ey



- House
- Hose
- Huose

**Q 6 Fill in the blanks with correct letter:**

1. A \_\_\_ ple
2. M \_\_\_ lk
3. Pe \_\_\_ ch
4. C \_\_\_ okies

## Worksheet – 2

### Q 1 Choose the correct option.

1. Which pair show the capital and small letter correctly?
  - A. Dd
  - B. Gj
  - C. Pq
2. 'Hospital' is a naming word for a
  - A. Animal
  - B. Place
  - C. Person
3. We add ..... to make most word plural.
  - A. -Ed
  - B. -ing
  - C. -S
  - D. - er
4. Which special name is written correctly?
  - A. delhi
  - B. monday
  - C. Taj Mahal
5. The opposite of full is .....
  - A. Cold
  - B. Empty
  - C. Wet

### Q 2 Pick the odd one out and circle it with your favourite colour

1. Teacher      Doctor      Sing      Driver
2. Table          Happy      Chair      Pencil
3. Mother          Sleep      Father      Brother

### Q 3 Fill in the blanks with A or An.

1. .... Parrot
2. .... Hornbill
3. .... Jay
4. .... orange Bird

**Q 4 Circle the correct words under each picture**



Ball / Balls



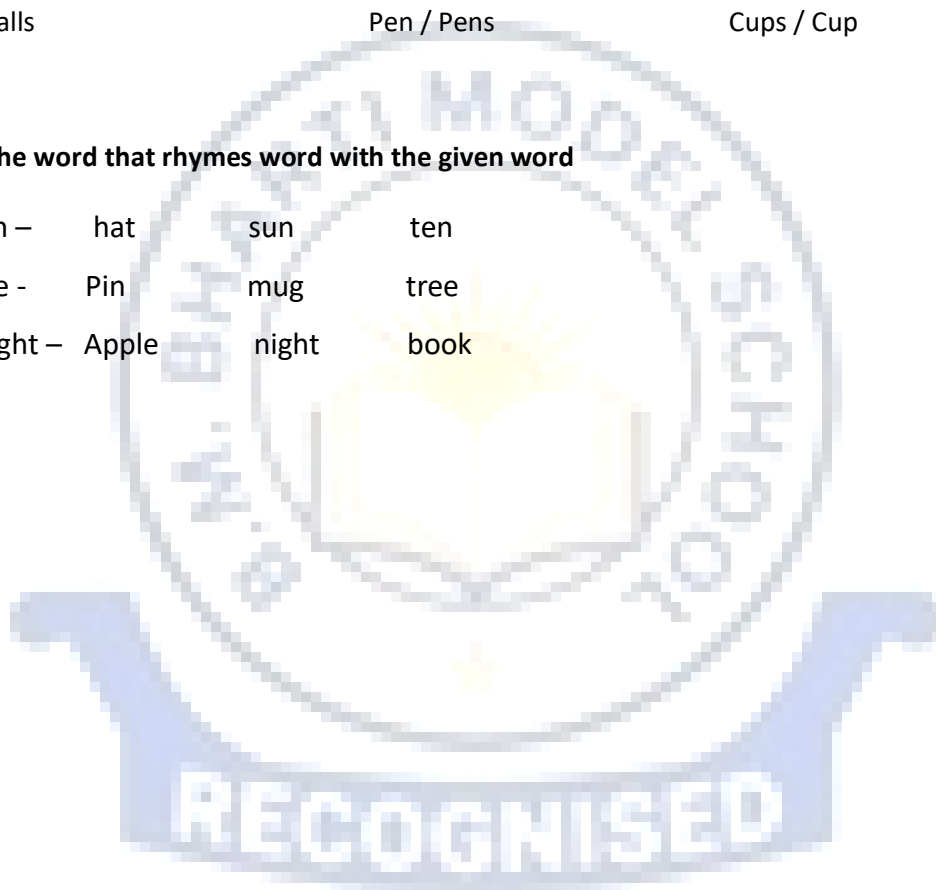
Pen / Pens



Cups / Cup

**Q 5 Circle the word that rhymes word with the given word**

1. Fun – hat sun ten
2. Bee - Pin mug tree
3. Bright – Apple night book



GK  
Worksheet -1

Q 1 Arrange the word in the given sentence and rewrite them correctly:

1. A tree gives us RFUIST .....
2. WRELFOS blossom on the tree .....
3. Tree gives us DOOW .....

Q2 Look at the picture of the fruits and write their names.

1.



.....

2.



.....

3.



.....

4.



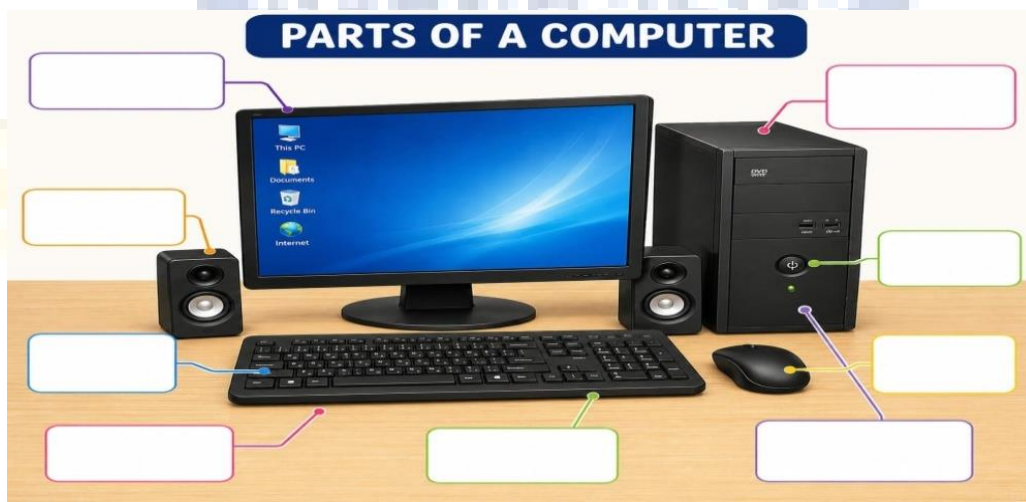
.....

5.



.....

Q 3 Name the parts of a computer.



**Q 4 Write your two favourite indoor games.**

1 .....

2 .....

**Q 5 Read the clues and write their names:**

1. Tasty treats at birthday



\_\_\_\_\_

2. They cover your body



\_\_\_\_\_

3. The planet we live on



\_\_\_\_\_

4. The hot season



\_\_\_\_\_

Trees are our best friends because they give us life. On a chart paper, draw a big green tree in the centre. Around the tree, show 5 things that we get from tree like fruits, wood, vegetables, etc. You can draw those or paste real pictures and write their names clearly. This will show how much our green friends help us every day.

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Worksheet -2

Q 1 Tick the correct picture

1. I hear with my  or 
2. I taste with my  or 

Q 2 how many \_\_\_\_\_ you have?

1. Eyes .....
2. Nose .....
3. Hand .....
4. Leg .....

Q3 Rearrange these letters

1. AHDN \_\_\_\_\_ 2. CKEN \_\_\_\_\_
3. ONSE \_\_\_\_\_ 4. YSEE \_\_\_\_\_

Q4 Find out the names of sense organ in the given maze.

1. ....
2. ....
3. ....
4. ....
5. ....
- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| T | O | N | G | U | E |
| E | S | K | I | N | Y |
| A | V | R | P | W | E |
| R | N | O | S | E | S |
| S | G | R | X | B | M |

Q5 Fill in the blanks with correct option by using help box.

(Nose, Walking, Writing)

1. Our legs help us in \_\_\_\_\_
2. Our hand help us in \_\_\_\_\_
3. We breathe with our \_\_\_\_\_

Q6 Fill in the blanks.

- a. We can run with this part of body. ....
- b. We can lift any object with this body part .....

## हिंदी

### 1. गतिविधि कार्य

कृपया दिया गया कार्य A4 sheet पर करें

- दो अक्षर के शब्द चित्र बनाकर नाम लिखेंगे। (1 से 8 रोल नं.)
- तीन अक्षर के शब्दों के चित्र बनाकर नाम लिखेंगे। (9 से 17 रोल नं.)
- चार अक्षर के शब्द चित्र बनाकर नाम लिखेंगे। (18 से 26 के ऊपर रोल नं.)

2. अपने दादा-दादी और नाना-नानी की फोटो चिपकाकर कर कोई पांच विशेषताएं लिखिए A4 साइज शीट पर ।

3. कोई 5 सुंदर लेख लिखिए।

4. निम्नलिखित कविता को याद करें:

एक, दो, तीन, चार  
पापा लाए नई कार।  
पाँच, छः, सात, आठ  
याद करेंगे सारे पाठ।  
नौ दस अब कर बस  
मिलकर रहना तुम सब अब ।

### कार्यपत्रिका -1

प्र-1 चित्र देखकर शब्द लिखो।



1)

\_\_\_\_\_

2)



\_\_\_\_\_

3)



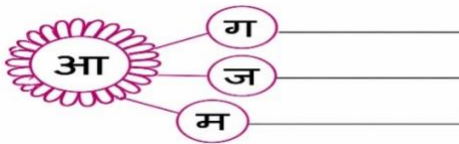
\_\_\_\_\_

4)

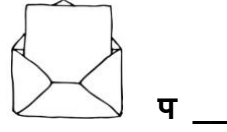
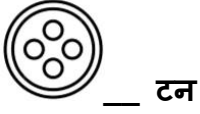


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प्र-2 आ (I) की मात्रा से शब्द बनाओ।



प्र-3 खाली स्थान भरो:



प्र-4 निम्नलिखित स्वरों का मिलान मात्राओं के चिन्हों के साथ करें व दो-दो नए शब्द बनाकर लिखें:

उ	( ू )	_____
औ	( ौ )	_____
आ	( ३ )	_____
ऋ	( ृ )	_____
ह	( ॠ )	_____

प्र-5 चित्रों को देखकर वाक्यों को पूरा कीजिए:

1. अमर \_\_\_\_\_ चखो।



2. \_\_\_\_\_ तक कह।



प्र-6 निम्नलिखित वस्तुओं का रंग लिखो:

1. सेब \_\_\_\_\_

2. केला \_\_\_\_\_

3. संतरा \_\_\_\_\_

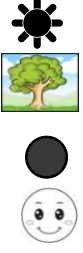
4. सूरज \_\_\_\_\_

5. धनिया \_\_\_\_\_

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## कार्यपत्रिका -2

प्र०-1 चित्र देखकर विलोम शब्द लिखिए।



दिन \_\_\_\_\_

बड़ा \_\_\_\_\_

काला \_\_\_\_\_

हँसना \_\_\_\_\_

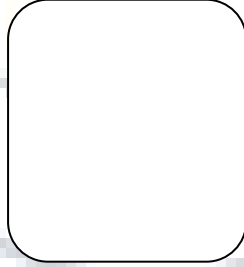
प्र०-2 निम्नलिखित को क्रम में लगाइए।

(1) ड घ ख ग क = \_\_\_\_\_

(2) ब प भ फ म = \_\_\_\_\_

प्र० 3. 'मेरा परिचय' पर पाँच वाक्य लिखो, व अपनी फोटो भी चिपकाइए।

मेरा परिचय



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

प्र० 4. 'अ' से शुरू होने वाले कोई तीन महीनों के नाम लिखो:

\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



MATHS  
Worksheet no-1

1. Write the number that comes after before and between

- A. 4 .....
- B. .... 11
- C. 15..... 17
- D. .... 19
- E. 9 .....
- F. 10 ..... 12

2. Circle the smallest number.

- A. 17 15 20 11
- B. 05 10 8 6

3. Circle the greatest number.



- A. 12 16 19 15
- B. 9 18 10 4



4. Write the number name in given mage



- a) 16 \_\_\_\_\_
- b) 20 \_\_\_\_\_
- c) 9 \_\_\_\_\_
- d) 13 \_\_\_\_\_
- e) 7 \_\_\_\_\_

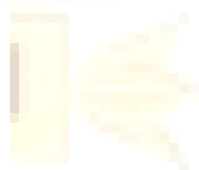


5. Count and add:

 +  = \_\_\_\_\_

 +  = \_\_\_\_\_

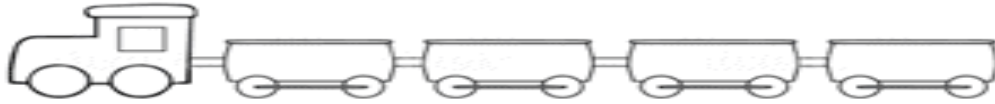
 +  = \_\_\_\_\_



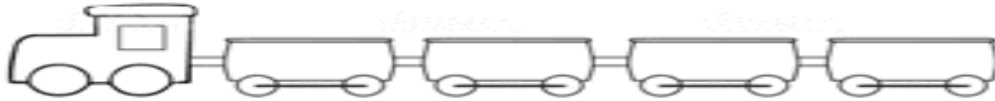
Worksheet no-2

Q.1 Write the numbers in ascending order.

11 13 12 14



17 15 18 16



Q.2 Write the numbers in descending order.

9, 1, 3, 7 

2, 8, 4, 5 

Q3. Write the put the sign >, <, =

1.  $16 [ \quad ] 19$

2.  $10 [ \quad ] 18$

3.  $04 [ \quad ] 15$

Q4. Add the following

$$\begin{array}{r} 32 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

Q5. Subtract the following

$$\begin{array}{r} 14 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 1 \\ \hline \end{array}$$

Q6. Write the dodging table.

a.  $4 \times 6 = [ \quad ]$

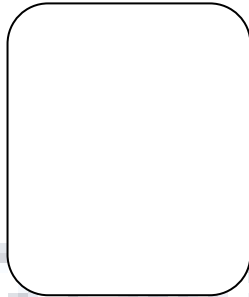
b.  $5 \times 3 = [ \quad ]$

c.  $3 \times 8 = [ \quad ]$

d.  $2 \times 6 = [ \quad ]$

**EVS**  
**Worksheet-1**

**My Self**



Paste your photograph here

♣ What is your name? \_\_\_\_\_

\_\_\_\_\_ ♣ How old are you?

♣ What is your father's name? \_\_\_\_\_

\_\_\_\_\_ ♣ Where do you live?

♣ Write your phone no. \_\_\_\_\_

\_\_\_\_\_ ♣ In Which class do you read?

♣ Who is your best friend? \_\_\_\_\_

**Worksheet-2**

4. Paste 1 Photo Of Favourite Food And Write Three Lines About It.

5. Make 4 Mini Pages: Breakfast, Lunch, Snacks, Dinner.

- Draw What You Eat In The Morning = Milk + Paratha
- Night = Roti Sabzi
- Staple It And Give Tittle - My Food Diary

**Drawing**

- Do page no : 16 , 17 , 18, 19 , 26 and 32 in your drawing book.
- Draw a pine apple with the help of your thumb on A4 size sheet

## Computer Worksheet -1

**QA Choose the correct answers –**

1. What should we do before entering the Computer lab?
  - A. run with shoes on
  - B. Take off shoes outside
  - C. Bring food inside
2. What should we do if we need to share a computer?
  - A. Fight over it
  - B. Take turns
  - C. Shout loudly
3. What gives power to the computer when there is no electricity?
  - A. UPS
  - B. Keyboard
  - C. Monitor
4. What is the long bar at the bottom of the desktop called?
  - A. Taskbar
  - B. Icons
  - C. Wallpapers

**QB Fill in the blanks using the help box.**

**(Monitor, UPS, Desktop, Cover, Distance)**

1. First we switch on the ..... to star the computer
2. The CPU is connected to the .....
3. Always ..... the computer screen to protect from dust
4. .... is the main screen of windows.
5. Maintain ..... from the Monitor.

**QC Arrange steps to start a computer:**

- Press CPU power button \_\_\_\_\_
- Switch on main electricity \_\_\_\_\_
- Desktop screen appers \_\_\_\_\_

## Worksheet-2

### QA Write T for true and F for false statement

1. We can eat and drink in the computer lab \_\_\_\_\_
2. We should pull the wire of the computer \_\_\_\_\_
3. Desktop is the main screen of the computer \_\_\_\_\_
4. Windows helps us to operate the computer \_\_\_\_\_
5. It is not necessary to cover the computer screen with a cover \_\_\_\_\_

### QB Match the do's with the reason

- | Do's                                 | Reason                      |
|--------------------------------------|-----------------------------|
| 1. Take off shoes in the lab.        | A. To keep computer safe    |
| 2. Use keyboard gently.              | B. Lab stays clean          |
| 3. Listen to teacher carefully.      | C. Eyes & back stay healthy |
| 4. Sit straight away from the screen | D. No mistakes happen       |
| 5. No food / drink in lab.           | E. Keys won't break         |

### Activity

Q 1. In A4 size sheet, Draw a diagram of a computer label its main parts and colour it.

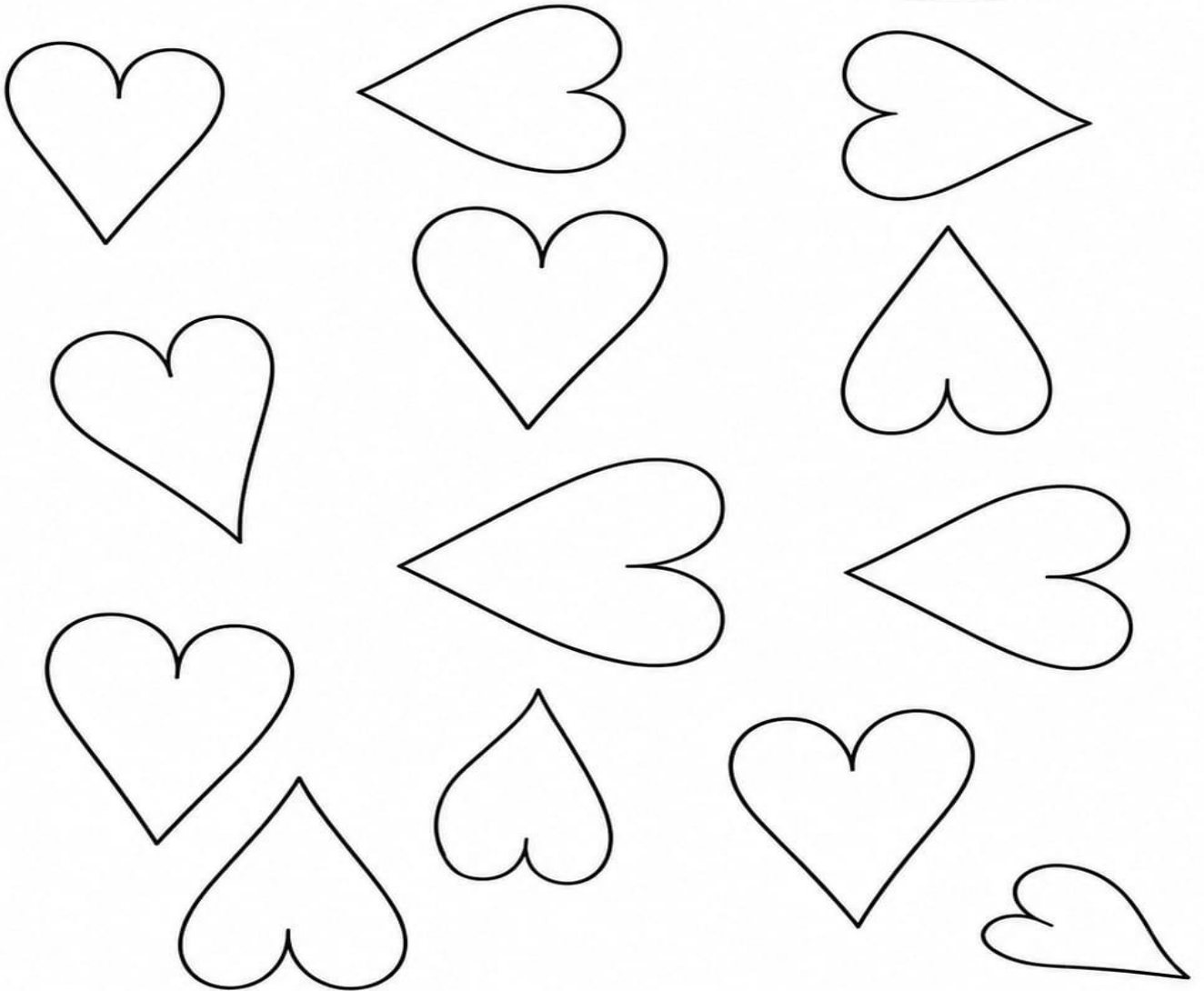
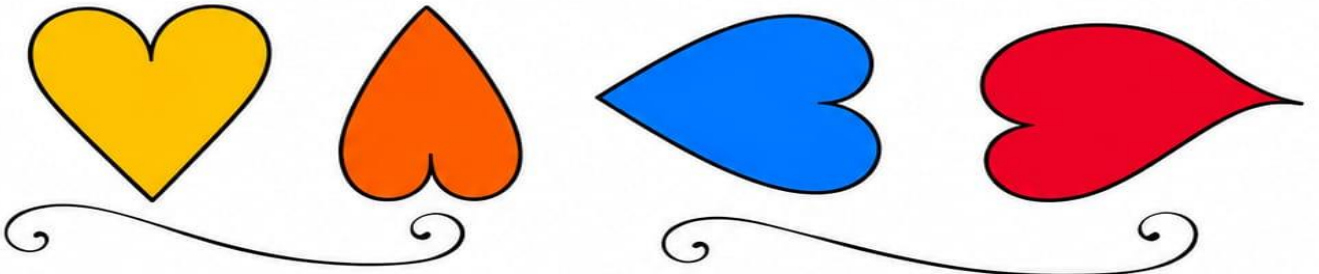
Q 2 . Make a model on the topic of computer.

1. Roll no 1 to 10 – Mouse
2. Roll no 11 to 20 – Monitor
3. Roll no 21 to onwards- Keyboard

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BRAIN GAME- 01

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BRAIN GAME- 02

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# Crack the Colour Code

1	2	3	4	5	6	7	8	9	10
Yellow	Pink	Orange	Red	Brown	Green	Blue	Purple	Dark Green	Black

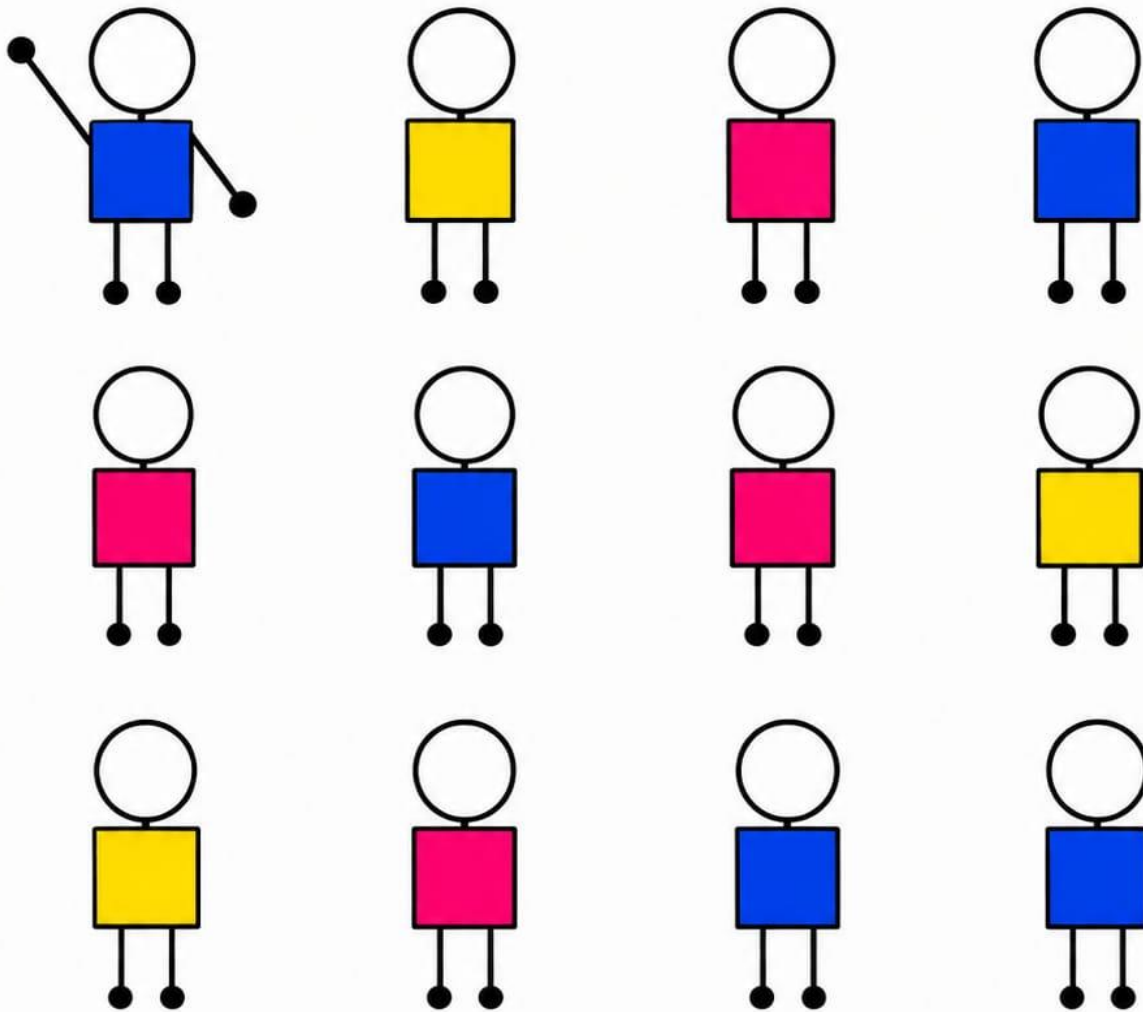
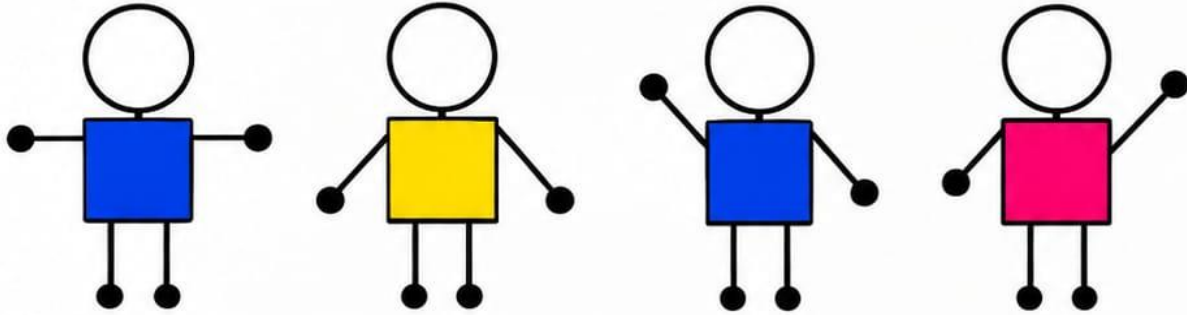
7	10	3	4	5
10	3	5	9	1
9	1	7	8	2
2	3	4	6	10
1	5	7	1	5



1				
3	6	2		Yellow

BRAIN GAME-03

# Visual Discrimination





# INTERNATIONAL YOGA DAY 2026



Theme: Yoga for Wellness, Wisdom, and World Peace

Dear Students,

Please do yoga every day for at least 5-10 minutes to stay healthy and active.

And two days before International Yoga Day (21 June 2026), share a photo or video of yourself performing any one yoga pose with your class teacher. Along with the photo or video, mention:

Name of the yoga pose

Benefits of that pose

Stay fit and enjoy yoga!



### 1. Tree Pose

(Vrikshasana – One of the best yoga poses for balance & focus)



**Benefits**

- ✓ Beginner (3-4 years)  
10-15 seconds per side  
→ They can repeat 2 times.  
Keep it playful and short.
- ✓ Ages 5-6 years  
20-30 seconds per side  
→ Repeat 2-3 times.
- ✓ Ages 7+ years  
30-45 seconds per side  
→ Repeat 2-3 times.

1. Improves Balance & Body Awareness
2. Boosts Focus & Concentration
3. Strengthens Leg & Core Muscles
4. Improves Posture

### 2. Dog Pose



**Benefits**

- ★ Ages 3-5:  
5-10 seconds → Repeat 2-3 times.
- ★ Ages 6-8:  
10-20 seconds → Repeat 2-3 times.
- ★ Ages 9+:  
20-30 seconds → Repeat 2-3 times.

1. Strengthens Arms, Shoulders & Core
2. Stretches the Whole Body
3. Improves Blood Flow to the Brain
4. Calms the Nervous System.

### 3. Triangle Pose




**Benefits**

- ✓ Ages 3-5  
10-15 seconds per side  
Repeat 1-2 times.
- ✓ Ages 6-8  
20-30 seconds per side  
Repeat 2 times.
- ✓ Ages 9+  
30-40 seconds per side  
Repeat 2 times.

1. Improves Flexibility
2. Strengthens Core & Legs
3. Boosts Body Awareness & Coordination
4. Enhances Focus & Calm Breathing

### 4. Warrior Pose



**Benefits**

- ✓ Ages 3-4:  
10-15 seconds per side → Repeat 2 times
- ✓ Ages 5-6:  
20 seconds per side → Repeat 2-3 times
- ✓ Ages 7+:  
20-30 seconds per side → Repeat 2-3 times

1. Builds Strong Legs & Core
2. Improves Focus & Confidence
3. Enhances Balance & Stability
4. Boosts Energy & Reduces Stress

### 5. Cow Pose



**Benefits**

- ✓ Ages 3-6 years  
8-10 repetitions  
(Each movement matching a slow inhale & exhale)
- ✓ Ages 7+  
10-12 repetitions  
With controlled breathing.
- ★ Total time needed: 1-2 minutes only.

1. Supports Calm Breathing
2. Boosts Focus & Body Awareness
3. Improves Flexibility
4. Strengthens Back & Core Muscles