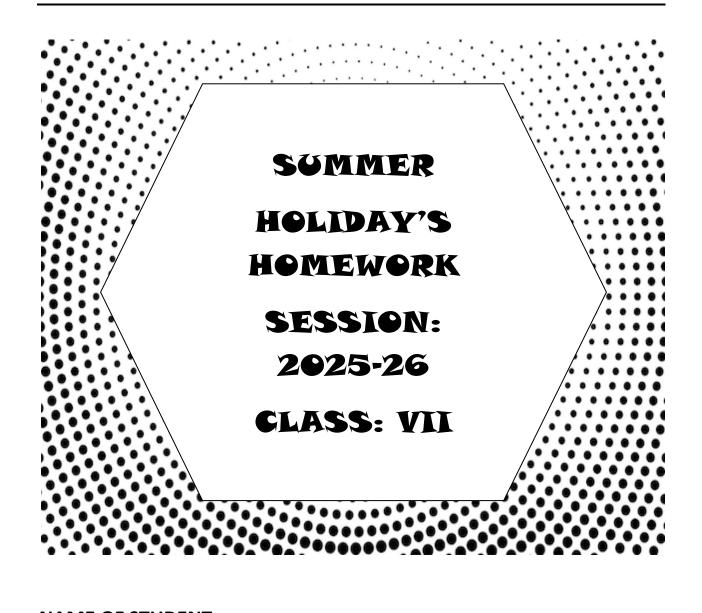


B.M. BHARTI MODEL SCHOOL

(A SENIOR SECONDARY SCHOOL)
(RECOGNISED AND AFFILIATED TO CBSE)
MAJRI, DELHI — 110081



NAIVIE OF STUDENT.	
FATHER'S NAME:	
CLASS:	
ROLL NO.:	

ENGLISH GRAMMAR

SECTION A: PARTS OF SPEECH

Q1. Identify the part of speech of the underlined word in each sentence.

(Hint: Choose from – noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection)

- 1. The cat <u>sat</u> on the mat.
- 2. I saw her at the store.
- 3. She ran to the station.
- 4. The green grass looked fresh.
- 5. He spoke clearly during the speech.
- 6. The book is on the table.
- 7. I wanted to go, <u>but</u> it rained.
- 8. Wow! That's a great idea!

SECTION B: TENSES

Q2. Fill in the blanks with the correct tense of the verb in brackets. Example: She is reading a book. (read)

- 1. They _____cricket every Sunday. (play)
- 2.1 already my homework. (do)
- 3. We to Delhi next week. (go)
- 4. When she came, I __TV. (watch)
- 5. He _here for five years. (live)
- 6. He usually _up at 6 a.m. (wake)
- 7. They _____a movie now. (watch)
- 8. I ____to the market yesterday. (Go)

SECTION C: SENTENCE STRUCTURE

- Q3. Rearrange the words to make meaningful sentences. Example: dog / barking / the / is = The dog is barking.
 - 1. chocolate / loves / she
 - 2. going / am / I / market / the / to
 - 3. old / very / is / this / house
 - 4. dinner / have / you / did / where
 - 5. is/a/this/story/interesting/very
 - 6. dog / the / barking / is / loudly
 - 7. am / I / holiday / going / on / a
 - 8. reading / she / book / an / interesting / is

SECTION D: ACTIVE AND PASSIVE VOICE

- Q4. State whether the given sentences are in Active voice or Passive voice.
- 1. The teacher praised the student.
- 2. I am making a cake.
- 3. They will complete the project.
- 4. The book was read by Ria.
- 5. He waters the plants daily.
- 6. The chef cooks the meal.
- 7. She is writing a story.
- 8. They have cleaned the room.

SECTION E: PUNCTUATION

Q6. Punctuate the following sentences correctly. Example: where is my book = Where is my book?

- 1. what a beautiful flower
- 2. can you help me
- 3. he said I am fine

		'n
5		
5		
	4. wow that's amazing	5
		5
S	5. let's go to the park	
5	6. have you seen my pen	2
	o. nave you seen my pen	S
2	7. yes I will go with you	5
5	8. its raining heavily	2
٥		4
2		5
4	SECTION F: SUBJECT-VERB AGREEMENT	
5		2
٥	Q7. Choose the correct form of the verb. Example: She (go/goes) to school = goes	S
2		5
S	1. The dog (bark/barks) loudly.	
5		
	2. They (was/were) playing cricket.	S
2	3. Everyone (is/are) present.	5
q	3. Everyone (is) are present.	
5	4. My friends (enjoy/enjoys) the trip.	
		S
2	5. The news (is/are) good.	5
	6. He (want/wants) to be a singer.	
	of the (want) wants) to be a singer.	
2	7. They (has/have) gone to the market.	5
5	8. My brother (play/plays) football.	2
		S
2		5
	SECTION G: PREPOSITIONS	
5		2
	Q8. Fill in the blanks with suitable prepositions. (Hint: in, on, at, by, to, for, with, from)	S
2		5
	1. The cat is hidingthe bed.	
5	2 the sector of the attenuation of	
	2. He arrived _the airport early.	S
2	3. The pen isthe table.	5
Ę		
5	4. She is going school now.	2
	E. N. C. actorical at the recent of the design	S
2	5. We stayed at the resorttwo days.	5
4	6. The gift isyou.	
5	51 The gire is	2
5	7. The train goesDelhi to Agra.	4
		5
4	8. He is talkinghis friend.	
5		2
٥		
		S

		10
		5
2		
		2
2		
	SECTION H: CONJUNCTIONS	
	Q9. Choose the correct conjunction to complete the sentence. (Hint: and, but, or, because, although, so,	
	while, if)	
5	1. I wanted to go out,it started raining.	
	2. You can have teacoffee.	
	3. She was tiredshe finished her work.	
	4. He is poor,he is honest.	
	5. I read a bookI waited for the bus.	
	6. Finish your homeworkyou can play.	
	7. They are happythey won the match.	
	8. I like applesnot bananas.	5
		5
2		
	SECTION I: ARTICLES (A, AN, THE)	
	Q10. Fill in the blanks with the correct article.	5
5	Q10.1 III III the blanks with the correct article.	3
	1. She sawelephant in the zoo.	
	2. I needapple from the basket.	
	3. He ishonest man.	
	4moon is shining brightly.	
5	5. We stayed inhotel near the beach.	
	6. She atemango.	F
		2
	7. I readinteresting story.	
	8. He metold friend yesterday.	2
E		2
	SECTION J: DEGREES OF COMPARISON	F
		2
	Q11. Fill in the blanks with the correct form of the adjective. (Hint: positive, comparative, superlative)	E
	1. This book isthan that one. (interesting)	2
		Ş
Ē		
		S

2	. Ria is thegirl in the class. (smart)
3	. My bag isthan yours. (heavy)
4	. He is asas his brother. (tall)
5	. Mount Everest is thepeak in the world. (high)
6	. This sum isthan the previous one. (easy)
7	. Today is aday. (good)
8	She is theof the two sisters. (beautiful)
S	SECTION K: QUESTION FORMATION
C	212. Make questions for the following answers.
	. I live in Mumbai. = Where?
	. She is reading a book. = What?
	They are my cousins. = Who ?
	. He goes to school by bus. = How?
	. I was late because I missed the train. = Why?
	.Yes, I have finished my homework. = Have?
	. He called me yesterday. = When?
	I need two apples. = How many?
AC	tivity 1: Prepare a School Magazine demo page on an A3 size sheet which must include the following:
	 A self composed short poem on the subject Hindi Decorate a corner with a comic strip of any cartoon character.
	Add a Cross Word
	Give a suitable place to Riddles times (Any Five)
	Being an environmentalist prepare a beautiful poster on 'SAVE WATER'
	Give a beautiful title to your Magazine demo page.
Ac	ctivity 2: Activity 2: Spare a day morning, pack your curiosity, carry your excitement, say bye to the hot Delhi vibes and land your flight of imaginations to the beautiful land of Sikkim by a virtual trip. Via link given below: https://youtu.be/K7IYGNxwzQA?si=TZeYktL 2yrgcFqY

After visiting this beautiful state you must have learnt about The Cultural diversity of Sikkim. On the basis of your experience prepare the following:

- Make any two bottle puppets (a boy and a girl) wearing the traditional attire of Sikkim.
- Figure out any two most famous dishes of Sikkim and write down the recipe of any one on an A4 size sheet.
- By using any design belong to Sikkim, paint a wooden block and prepare a Fridge Magnet. (Refer
 to the given link for the ideas)

https://youtube.com/shorts/8Q-G2lkLoNM?si=L- wtoL50fQp 2bV

• Prepare a Handmade beautiful Folder to compile all the data or projects you have prepared for activity 2 by using waste material based on the theme Sikkim.

हिन्दी

<u>नोट</u>

- सभी कार्य स्वच्छ हस्तलिपि में अपनी कॉपी में करें।
- चित्रों के साथ सजाएं जहाँ आवश्यक हो।
- कार्य को समय पर पूरा करें।
- 1. रिमझिम पुस्तक:

(कहानी/ कविता)

पाठ-५ सरस्वती वंदना: कविता का अर्थ लिखें।कंठस्थ करें।

पाठ-२ निष्ठुर अनुकम्पा: कहानी का सारांश लिखें।

2. व्याकरण:

पाठ-1 भाषा, व्याकरण और लिपि:

• परिभाषाएं व उदाहरण लिखें।

पाठ-२ वर्ण विचार:

- •स्वर और व्यंजन की परिभाषा व उदाहरण लिखें।
- •वर्णमाला पूरी लिखें।
- 3. शब्द भंडार:
- •पर्यायवाची शब्द (क्रमांक 16 से 25 तक)
- •विलोम शब्द (पृष्ठ संख्या अनुसार, "अर्थ " से कीर्ति " तक)
- •अनेकार्थी शब्द (क्रमांक 11 से 20 तक)
- •श्रुतिसम भिन्नार्थक शब्द (क्रमांक 9 से 20तक)
- •मुहावरे (क्रमांक 5 से 15 तक), अर्थ सहित व वाक्य में प्रयोग करें।
- 4. लेखन कार्य:
- •एक अपठित गद्यांश हल करें। पृष्ठ संख्या-178 (प्र०-3)
- 5. पत्र लेखन -
- •अपने मित्र को छुट्टियों की शुभकामनाएं।
- •ग्रीष्म ऋतु

(a) Root hair(b) Stomata

SCIENCE

- 1. Visit a doctor and find out under what conditions does a patient need to be on a drip of glucose and how does glucose help the patient recover. Make a project report on it on A4 size sheet.
- 2. Create a chart or diagram to illustrate the different modes of nutrition in plants.
- 3. Do the worksheet given below in your science notebook:

WORKSHEET-1

A. Fill in the blanks:
1. Green plants are calledsince they synthesis their own food.
2. The food synthesised by the plants is stored as
3. In photosynthesis solar energy is captured by the pigment called
4. During photosynthesis plants take in and release
5 are chemical substances present in food.
6. A fungus we like to eat is
7. Mode of nutrition in algae is
B. Tick (√) the correct option:
1. Amarbel is an example of:
(a) Autotroph
(b) Parasite
(c) Saprotroph
(d) Host
2. The plant which traps and feeds on insects is:
(a) Cactus
(b) China rose
(c) Pitcher plant
(d) Rose
3. Plants take carbon dioxide from the atmosphere mainly through their:
(a) roots
(b) stem
(c) flowers
(d) leaves

4. Which part of the plant takes in carbon dioxide from the air for photosynthesis?

- (c) Leaf veins
- (d) Sepals
- 5. Which of the following is used from the atmosphere during photosynthesis?

- (a) Oxygen
- (b) Hydrogen
- (c) Minerals
- (d) Carbon dioxide
- 6. Water reaches the leaves from root by:
- (a) stomata
- (b) phloem
- (c) xylem
- (d) all of these

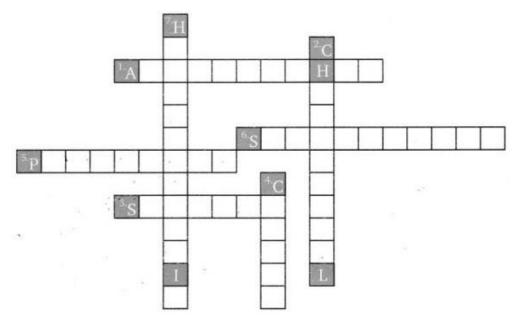
C. Solve the following crossword puzzle:

Across (→)

- 1. Mode of nutrition by green plants.
- 3. Small aerating pores present in the leaf.
- 5. In Cuscuta, this type of heterotrophic nutrition is found.
- 6. Organisms which feed on dead and decaying organic matter.

Down (\downarrow)

- 2. A green pigment present in leaves.
- 4. An unusual plant adapted to grow in extremely hot and dry environment.
- 7. A mode of nutrition found in non-green plants.



WORKSHEET-2

A. Fill in the blanks:

1.	. The main steps of	nutrition in	humans are	,	, and	
2	The leaves at alexad	:	a la a alcotta			

2. The largest gland in the human body is

3. The stomach releases hydrochloric acid and juices which act on food.

4. The inner wall of the small intestine has many finger-like outgrowths called

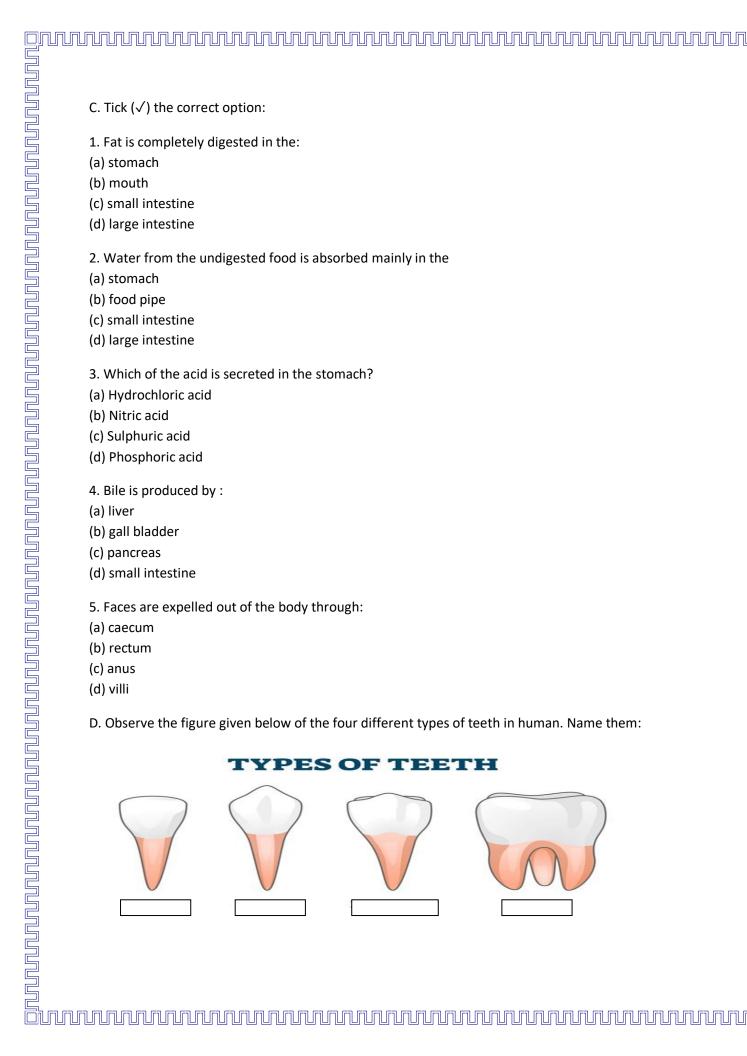
5. Amoeba digests its food in the

6. All ruminants are

7. is the true stomach in ruminants

B. Match the items of Column I with suitable items in Column II:

Column I	Column II
1. Salivary gland	a. Bile juice secretion
2. Sdriptomach	b. Storage of undigested food
3. Liver	c. Saliva secretion
4. Rectum	d. Acid release
5. Small intestine	e. Digestion is completed
6. Large intestine	f. Absorption of water
	g. Release of faeces



MATHS

WORKSHEET-1

Question 1) Write the properties of addition with one example.

Question 2) Verify (a + b) + c = a + (b + c) for each of the following.

Question 3) Find the product using suitable properties

Question 4) Fill in the blank:-

- 1. The sum of any two integers is always an _____.
- 2. _____ property does not hold under subtraction.
- 3. Division by _____ is not defined.
- 4. The sum of any integer and its negative is _____.
- 5. Zero is greater than every _____ integer and less then every _____ integer.

Question 5) Write all the types of fractions and write their fractions.

Question 6) Simplify the following:-

1.
$$\left(\frac{9}{5} \div \frac{5}{6}\right) \times \frac{4}{5}$$

2.
$$\frac{6}{7}$$
 x $\frac{2}{5}$ ÷ 2 $\frac{1}{3}$

Question 7) There are 135 seat in the balcony of a auditorium of a school. If this is $\frac{1}{5}$ of $\frac{1}{5}$ of the total seats, what the total number of seats in the auditorium.

Question 8) Very short answer question:-

- 1. Write the equivalent fractions of 4.
- 2. Write two example of mixed fraction.
- 3. The cost of 1 pen is ₹25.67. Find the cost of 8 such pen.

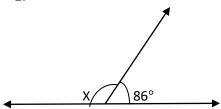
- 4. What number should be added to $\frac{5}{11}$ to get $\frac{26}{33}$?
- 5. What is the difference between 84.73 and 6.28?

Question 9) State whether the following statement are true or false:-

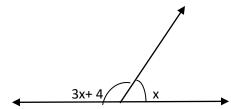
- 1. All proper fractions have value has than 1.
- 2. A reciprocal of a fraction is obtained by inverting it upside down.
- 3. Every natural number is an improper fraction.

Question 10) Find the value of X in the following figures:-

1.



2.



Question 11) Find the complement of the following angle:

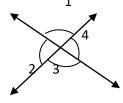
- a) 47°
- b) 23°
- c) 9°

Question 12) Find the supplement of the following angles.

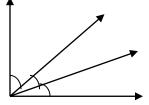
- a) 113°
- b) 162°
- c) 6°

Question 13) Identify the pairs of adjacent angles in the following figure.

a.



b.



WORKSHEET-2

Question 1) Multiple choice question:-

- 1. A line segment has _____ length.
- a) Indefinite

b) Definite

c) None of these

- 2. Each linear pair of angles: -
- a) Complementary
- b) Parallel

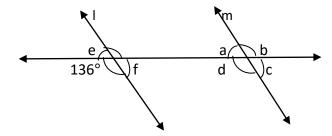
- c) Supplementary
- 3. A line divides an angle in two equal parts is called a _____ of angle.
- a) Bisector

b) Exterior

- c) Interior
- 4. The angle at the corner of a rectangular black board is.
- a) Zero angle

- b) Right angle
- c) Straight angle
- 5. A line which intersects two or more given lines at distinct points is called a
- a) Transversal line
- b) Parallel line
- c) Concurrent line
- d) Perpendicular line

Question 2) In the adjoining figure, L||M. Find the unknown angles.



Question 3) Fill in the blanks:-

- 1._____ is a figure formed by two rays with same initial point.
- 2. Two line in a plane which do not intersect are called _____ line.
- 3. If the sum of measures of two angles is 180° then the angles are called _____ angles.

4. _____ is a portion of a line with two fined end points.

5. The arms of an angle separate are ____ and ____. Question 4) Look at the figure write: -1. Corresponding angles. 2. Alternated angles. 3. Exterior alternate angles. 4. Co-interior angles which are supplementary. 5. Exterior allied angles (supplementary). Question 5) Write types of angles and give two example. Question 6) A vehicle covers a distance of 37.8km in 4.2 liters of petrol. How much Distance will it cover in 1 litre of petrol? a. $(\frac{9}{3} \div \frac{5}{6}) \times 4$ b. $\frac{6}{2} \times \frac{2}{5} \div 2\frac{1}{3}$ Question 7) What number should be added to $\frac{-5}{11}$ to get $\frac{26}{33}$ Question 8) What is the difference between 84.73 and 6.28? Question 9) A shopkeeper earns profit of ₹1 by selling a pen and gets loss of 40 paise in per pen. 1. In last month he has loss of ₹5 in this period he sold 45 pens. How many pen did he sell in this period. 2. In the next month he earns neither profit nor loss. If he sold 70 pens, How many pencils did he sell? Question 10) Write the answer of the following question:-1. What is additive inverse of '1'? 2. What is the product of an integer 1 and -1? 3. What is multiplicative inverse of -1? 4. What is the quotient when '0' is divided by a non-zero integer? 5. What is the quotient when an integer is dived by itself? **Activity**

Angle (Art) drawing with matchstick.

Students draw various angles with a protector and label each angles and decorate with matchstick and also classify the types of angles. Angle (Art) drawing with matchstick.

संस्कृत राजन(अकारानत)मधु, वधु (उका) शब्दरूपाणि लिखत *धातुरूपाणिलिखहस्, कृ, लङ्लोद्विधिलिङ्लकारेलिखत चित्रवर्णन *(मंजुषा: —पुस्तकालयस्य, बालकौ, बालिकाः, अध्ययनं, पुस्तकानि) 1) इदं चित्रंपुस्तकालयस्य अस्ति । 2) अस्मिन् चित्रे पुस्तकानि सन्ति । 3) चित्रे दौ बालकौ स्तः । 4) चित्रे बालिकाः अपि सन्ति । 5) सर्वे मिलित्वा अध्यन्नं कुर्वन्ति! 1. मञ्जूषायां प्रदत्तपदानां सहायतया पत्रं पूरयत। मञ्जूषा में दिए शब्दों को सहायता से पत्र कोपूरा कीजिए। (Complete the letter with the help of words given in the box.) विषय :विद्यालयस्यवार्षिकोत्सववर्णनपरं पितरं प्रति पत्रम् लिखत। विद्यालय केवार्षिक उत्सव का वर्णन करते हुए पिता को पत्र लिखिए। मञ्जूषा-व्यस्तः, नववध्ः अवसरे, सांस्कृतिककार्यक्रमाः, प्रमुखातिथिः, पुरस्कारम्, प्रज्वाल्य, वार्षिकविवरणम्, पुरस्कारवितरणम्, नमस्काराः। छात्रावासतः नवा दिल्ली तिथि: पूज्य पितृमहोदय! सादरं नमो नमः। अत्र कुशलं तत्रास्तु। गतसप्ताहेअहं स्वविद्यालयस्य वार्षिकोत्सवे----- आसन्। .अस्मिन------ सम्पूर्ण. विद्यालय:------इव सुसज्जितः आसीत्। अस्माकं शिक्षानिदेशकः उत्सवस्य ----- आसीत।दीपं------- कार्यक्रमः आरब्धः !अस्मिन् अवसरे अनेके----- आयोजिताः। ।प्रधानाचार्यमहोदयविद्यालयस्य-----अपठत्। मुख्यातिथिः-----अकरोतां अहमपिएकं -----प्राप्तवान्। गृहे सर्वेभ्यः मम------! अस्तुभवदीय परीक्षा में सफलता प्राप्ति पर मित्र कोबधाई-पत्र लिखिए।

मञ्जूषा-स्थानम्, ज्ञात्वा, सदस्यानाम्, प्राप्तम्, सदस्याः, श्रुत्वा, प्रथमम्, परिश्रमम्, मित्रम्, नमस्काराः	
छात्रावासतः	
नवा दिल्ली	
तिथिः	
प्रिय मित्र विक्रम !	
सस्नेहं नमोनमः।अत्र कुशलं तत्रास्तु यः एव तव पत्रं=! त्वयाकक्षायांप्रथम प्राप्तम !इति अहमअतीवप्रसन्नाअभवम!ममपरिवारस्य अपि तव सफलतां= अतीवप्रसन्नाःसन्ति। त्वम् मम परिवारस्य=साधुवादान् अर्हसि।आगामिकक्षायाम् अपि त्वम् एवमेवकृत्वास्थानम् एव प्राप्स्यसि इति मम दृढः विश्वासः।गृहे सर्वेभ्यः सादरं!	
तव प्रियं,,	
कुशलः	

SOCIAL SCIENCE **HISTORY** Q1. Write true or false-1. The study of historical writing is called historiography. _____ 2. The study of coins is called epigraphy. _____ 3. Al- Biruni was a Persian traveller. 4. Tarikh-e-Firozshahi is a book about chronicles of the kings of Kashmir. 5. The two great rulers of Chola dynasty were RajarajaChola-I and his son RajendraChola. Q2. What were the major historical developments during the medieval period? Q3. Describe any three foreign sources. Q4. Write about any two archaeological sources of medieval history. Q5. How did the new dynasties emerge? Q6. Describe village administration under the Cholas. **GEOGRAPHY** Q1. Fill in the blanks-1. The sum total of all conditions prevailing in our surroundings is our 2. The interacting and interdependent system of biotic and abiotic elements is called 3. ______ is a large variety of living organisms in our environment. 4. _____ and ____ are abiotic components of natural environment. Q2. Define the following-1. Biosphere 2. Biodiversity Q3. Describe the various causes which affect our environment. Q4. What steps will you take on an individual level to conserve the environment?

	<u>CIVICS</u>
	Q1. Fill in the blanks-
	 Article of Indian constitution prohibits discrimination on the grounds of race, caste.
	 is celebrated as Constitution day in India. refers to the increasing division between different groups o
	with different political views. 4. Beti Bachao Beti Padhao is a scheme for reducing inequality.
	Q2. Our Indian constitution provide equality to all citizens, still inequalities persist. Expla
	Q3. Analyse the challenges faced by democracies in ensuring fair and repres governance.
	HOLIDAY HOMEWORK
	Q1. On an outline map of India, mark 5 various kingdoms during the Medieval period.
	Q2. Make a scrapbook related to Food and costumes of partnering state Sikkim.
	Q3. Collect pictures of different biotic and abiotic elements of any one of the f ecosystems and write how they are interdependent on each other. Do your project w
	file.
	(Pond/ Mountain/ River/ Ocean)
a ra r	

CIVICS

Q1.	Fill	in	the	h	lan	ks-
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- 1. Article of Indian constitution prohibits discrimination on the grounds of religion, race, caste.
- 2. is celebrated as Constitution day in India.
- refers to the increasing division between different groups of people with different political views.
- scheme for reducing gender 4. Beti Bachao Beti Padhao is a inequality.
- Q2. Our Indian constitution provide equality to all citizens, still inequalities persist. Explain why?
- Q3. Analyse the challenges faced by democracies in ensuring fair and representative governance.

HOLIDAY HOMEWORK

- Q1. On an outline map of India, mark 5 various kingdoms during the Medieval period.
- Q2. Make a scrapbook related to Food and costumes of partnering state Sikkim.
- Q3. Collect pictures of different biotic and abiotic elements of any one of the following ecosystems and write how they are interdependent on each other. Do your project work in a file.

GENERAL KNOWLEDGE

- 1. <u>"Around the World in My Holiday":</u> Choose any five countries you find interesting. For each country, create a fact file including:
- * Its capital city and currency.
- * One famous landmark or historical site with a picture.
- * A unique cultural fact or tradition.
- * One famous person from that country (past or present).
- * Locate the country on a world map (you can draw it or print one).
- 2. "Amazing Animals": Dive into the animal kingdom:
- * Choose five different animals (from different parts of the world). For each animal, note down:
- * Its habitat.
- * What it eats.
- * One interesting fact about it.
- * Whether it is considered endangered or not (if you can find this information.

3. "My Week in News":

- * For one full week during your holiday, dedicate 15-20 minutes each day to engage with the news. You can read a newspaper (like The Hindu, The Times of India children's editions if available), watch age-appropriate news segments on television, or explore reputable online news websites designed for children.
- * Each day, choose one significant news story that you found interesting or important.
- * In a notebook, write down the following for each news story:
- * Date: The date you encountered the news.
- * Headline: The main title of the news.
- * What happened? A brief summary of the event in your own words (3-4 sentences).
- * Why is it important? Your thoughts on why this news matters (1-2 sentences).
- * At the end of the week, choose the most important news story according to you and explain your reasoning in a short paragraph.

Note:- Please ensure that all your General Knowledge holiday homework is neatly done in the scrap file.

DRAWING

1)ACTIVITY -CREATE A STUNNING PRINT WITH SIMPLE STAMPING TECHNIQUE

START BY FOLDING A PIECE OF PAPER IN HALF AND CUTTING OUT A BUTTERFLY 😸 SHAPE THIS WILL BE YOUR STENCIL

NEXT,ROLL A SMALL PAPER AND IT IN DIFFERENT PAINTS COLOUR, USE THE PAPER ROLL TO STAMP VIBRANT PATTERN IN SIDE THE BUTTERFLY 😭 CUTOUT LAYRING COLOUR FOR A MAGICAL EFFECT

ONCE YOU'RE DONE, CAREFULLY LIFT THE STENCIL TO REVEAL A BEAUTIFULLY UNIQUE BUTTERFLY **W** DESIGN

2) MAKE FIVE PAINTING OF YOUR CHOICE

(EACH ON DIFFERENT SHEET)

COMPUTER

 WRITE THE PROPERTIES OF FOUR TYPES OF NUMBER SYSTEM ON A4 SIZE SHEET.

(ROLL NO: 1 TO 18)

DRAW AND EXPLAIN COLUMN CHART, BAR CHART, PIE CHART, LINE CHART ON A3 SIZE SHEET.

(ROLL NO: 19 AND ABOVE)

 LEARN CHAPTER -1 AND CHAPTER-2 QUESTION – ANSWERS AND BOOK WORK.