



# B.M. BHARTI MODEL SCHOOL

(A Senior Secondary School)  
(Recognized and Affiliated to CBSE)  
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## CLASS - VI

### General Instructions that are to be followed:

- Handwriting should be neat and legible.
- The holiday homework would be graded.
- The work should be original and not copied from internet.
- The assignments should be submitted to the respective subject teachers.
- Encourage your ward to do the assigned holiday homework independently.

### Summer Tips to be followed:

- "A healthy mind resides in a healthy body"- Pay attention to your health, go for morning and evening walks, drink lots of water, avoid the consumption of junk food, eat healthy and stay healthy.
- Open your mind for reading newspapers, in increasing your vocabulary.
- Indulge yourself into activities like cooking, singing, dancing, aerobics, cycling, trekking, swimming, art and craft, river rafting and gardening. And share your experience with your family and friends.
- Spend quality time with your grandparents and parents.



**ENGLISH**

To be done by all (in scrap file)

- When we read books, the stories in them transport us from the world we are in , into the world within the pages of the book. One is never alone when one is with books.

Summer break is a perfect opportunity to indulge oneself in pleasure reading. So relish the writing of several authors. Few are suggested below.

- A Blue Umbrella , Ruskin bond
- The Harry Potter **J.K. ROWLING (series)**
- Billionaire boy Williams

Read it during this vacation and prepare a book review on an A4 size sheet.

- The name of the book author and publisher
- The ppt
- The setting of the story
- Characters (try and add image too)
- What you liked and disliked about the story or the characters in it giving reason.
- Anything in the story that touched you or you found interesting \funny\exciting \scary.
- Read news paper and write 5 new words in your notebook that you learnt from there on daily basis .
- Draw a flow chart on the following topic in A -4 Size sheet
  - (1-10) the sentence
  - (11-20) pronoun
  - (21-30) adjective
  - (31-40) adverb
  - (41- onwards) verb
- Write an application to the principal of your school informing him\her about your sister's marriage and your inability to attend your class for four days.
- Write a leave application to the principal of your school for urgent piece of work.
- 1. Design a Magazine with following requirement:
  - An attractive cover page
  - Name of the magazine
  - An article on Save Water
  - Short self composed Poems (Any three)
  - Short stories with pictures (Any Two)
  - Slogans on Save Earth (five)
  - Sports News ( five)
  - Riddles, Jokes( five each)
  - Homophones with sentences (Any Five)
  - Proverbs/ Idioms ( any ten with pictures)
- Make a poster on – Benefits of Yoga

<p><b>SCIENCE</b></p>	<ul style="list-style-type: none"> <li>➤ Make a mind map of "components of food".</li> <li>➤ Art integration : Make a list of staple food of different regions of India (paste their pictures on half side of an A3 size sheet and at the other half of the sheet paste a map of India and locate the related states)</li> <li>➤ Collect leaves of 5 more medicinal plants available to you dry them in the folds of newspaper paste them in your notebook and write down their medicinal benefits.</li> </ul>
<p><b>SOCIAL SCIENCE</b></p>	<ul style="list-style-type: none"> <li>➤ Collect information and pictures related to <b>Global Warming</b> and make a beautiful Poster on an A3 size sheet.</li> <li>➤ Map work: - locate continents and ocean bodies on physical map of world locate states and their capital of India on political map. Paste map in social science notebook.</li> <li>➤ Prepare 15 important points from each chapter done in Social Science.</li> <li>➤ Make a chart on atmospheric layers.</li> <li>➤ Make a model on Solar system Or Model on religious buildings showing diversity of India Or Parliament building Or Red Fort.</li> </ul>
<p><b>DRAWING</b></p>	<ul style="list-style-type: none"> <li>➤ Make a beautiful wall hanging by using the waste material</li> <li>➤ Make a beautiful fish by using the paper plate.</li> </ul>
<p><b>G.K</b></p>	<ul style="list-style-type: none"> <li>➤ Collect top news headlines from the newspaper from the newspaper for 15day and write in your scrapbook (paste pictures if available) For each day, the headlines should be:             <ol style="list-style-type: none"> <li>i. 1 National News</li> <li>ii. 2 International News</li> <li>iii. 1 Discovery news</li> <li>iv. 1 Sports news</li> </ol> </li> <li>➤ Write and learn the greetings in 6 different foreign languages in G.K notebook. Eg. Chinese- nǐ hǎo</li> <li>➤ Make a small project on different festivals of India in scrapbook. (Include festivals of North India, South India and Northeast India).</li> <li>➤ Write a total of 30 facts on History, Geography, Civics and Biology in holidays homework notebooks.</li> <li>➤ Make a chart showing international space station and satellites.</li> </ul>



COMPUTER	<ul style="list-style-type: none"> <li>➤ Write about different types of programming languages on A4 size sheet. (Roll no. 1 to 12).</li> <li>➤ Write the types of software and its parts on A4 size sheet. (Roll no. 13 to 25).</li> <li>➤ Draw icons of different types of general purposes application software with its name on A3 size sheet. (Roll no. 26 to 37).</li> </ul>
MATHS	<ul style="list-style-type: none"> <li>➤ Prepare a chart on:             <ul style="list-style-type: none"> <li>a) Indian system of numeration ( Roll no. 1 to 20)</li> <li>b) International system of numeration ( Roll no. 21 to 40)</li> </ul> </li> <li>➤ Make a working model on fraction.</li> </ul>

## ग्रीष्मकालीन अवकाश गृहकार्य - 2024

### विषय - संस्कृतम्

### कक्षा - षष्ठी

1. संख्या शब्दाः - एकत - त्रिशतं (1-30)
2. बालक के शब्द रूप लिखिए ।
3. धातु रूप - पठ् धातु - लटलकार (वर्तमान काल)
4. पुष्पाणां नाम्नां - 10  
(दस फूलों के नाम के साथ चित्र बनाएँ या चिपकाएँ)
5. फलनाम्ना - 10  
(दस फलों के नाम के साथ चित्र बनाएँ या चिपकाएँ)
6. संस्कृत वर्णमाला (स्वराः व्यंजना), A-4 शीट



ग्रीष्मकालीन अवकाश गृहकार्य - 2024  
विषय - हिन्दी  
कक्षा - छठी

नोट :- शब्द भंडार का निम्नलिखित कार्य व्याकरण की कॉपी में करें।

- (क) अनैकार्थक शब्द
- (ख) पर्यायवाची शब्द, पैज नं. 17 (इंद्र से दिन तक)
- (ग) विपरीतार्थक शब्द, पैज नं. 19 (पाप से उपकार तक)
- (घ) श्रुतिसम गिन्नार्थक शब्द, पैज नं. 23 (ओर से अपेक्षा तक)
- (ङ) अनेक शब्दों के लिए एक शब्द पैज नं. 21 (11 से 20 तक)

नोट :- निम्नलिखित कार्य फाइल में करें।

- (क) एक लंबी कविता लिख कर याद करें। कविता स्वरचित भी हो सकती है।
- (ख) एक आवश्यकपदार्थ व एक सौंदर्य प्रसाधन का विज्ञापन बनाएं।
- (ग) कोई 2 चित्र चिपका कर चित्र वर्णन करें।
- (घ) कोई एक अर्धपूर्ण चित्र चिपका कर उस पर स्वरचित कहानी लिखें।
- (ङ) 'समय प्रबंधन व भारत में शिक्षा प्रणाली पर भाषण लिखें।  
व्याकरण के किसी एक विषय पर आकर्षक वॉल-  
हंगिंग बनाएं।

## CLASS-VI

### MATHEMATICS WORKSHEET-1

1. What is the difference between of successor of 999 and predecessor of 101?
2. What is the sum of first five odd numbers?
3. What is the difference of any two consecutive odd numbers?
4. Find value of  $n$ : a)  $n+4=11$       b)  $n-18=39$
5. The population of a village is 1500. If 489 are men and 472 are women find the number of children.
6. In a sum, the divisor is 173, quotient is 2544 and the remainder is 60. What is dividend?
7. Find perimeter of square if side of square is 8cm.
8. Find perimeter of a rectangle whose length and breadth are 10cm and 6cm respectively.
9. If the cost of 13m of cloth is rupees 16890, what will be the cost of 8m cloth?
10. Express  $49/8$  as a mixed fraction.

### WORKSHEET- 2

1. Which of the following is the greatest fraction?  
 $4/9, 5/11, 5/6, 4/7$
2. Find sum:  
a)  $4/15 + 17/5$       b)  $2/9 + 5/6$
3. Find the area of square of side 16cm.
4. Divide and check your answer by corresponding multiplication  $1936 \div 16$ .
5. Simplify:-  
 $-18 - (-12) + (-7) - 3$
6. Classify each of the following angles?  
a)  $42^\circ$    b)  $90^\circ$    c)  $102^\circ$
7. A tank is 1m long, 60cm wide and 30cm high. How many cubic centimeters of water will it hold?
8. Solve:-  
 $4\frac{1}{2} - 2\frac{1}{3}$
9. How many pieces of length can be cut from a roll of ribbon of length 63 meters?
10. The product of two fractions is 5. If one of them is  $13\frac{4}{7}$ . Find other



## WORKSHEET -3

### SUBJECT -ENGLISH

Q1. Read the sentences given below and identify the Part of Speech of the underlined Words. i)

Joseph is not coming today.

ii) My father will be leaving for Bangalore tomorrow.

iii) The teacher asked the students to stand. iv) He is my brother.

v) There is a cat under the table.

vi) The clothes did not dry as it was raining all night.

vii) Sheena and her sister dance well. viii) I am

wearing a green dress for the party. ix) Oh! That is sad.

x) She is coming with me.

Q2. Fill in the blanks with suitable Verbs in the following sentences.

One quality that (a) \_\_\_\_\_ (help) students succeed in their studies is self-discipline.

Self-discipline is particularly important in college. I have noted that my roommate Emmy (b)

\_\_\_\_\_ (plan) her time every night before she (c) \_\_\_\_\_ (go) to bed. I now (d)

\_\_\_\_\_ (know) the importance of self-discipline. Q3. Identify the error and rewrite the correct sentence.

i) Ganesh Chaturthi is the religious festivals of Lord Ganesha.

\_\_\_\_\_ ii)  
She was the son of Lord Shiva.

\_\_\_\_\_ iii)  
In India, idols of Ganesha is worshipped.

\_\_\_\_\_ iv)  
They are immersed on water on the final day of Puja.

Q4. Rearrange the following words to form the meaningful sentences. The first has been done for you as an example.

Eg. boys / saw / the / pet / at / cat / last / Ramu's Ans. At last the boys saw Ramu's pet cat.

i) looked / furry / it / like / a / ball \_\_\_\_\_ ii)  
soccer / He plays / his friends / with

\_\_\_\_\_ iv)  
iii) for us / cooks / dinner / She

shoes / I wear / comfortable

\_\_\_\_\_ vi)  
v) often go / We / library / to the

sandwiches / for breakfast / eat / They

\_\_\_\_\_ vii)  
of leather / The jacket / was made

\_\_\_\_\_ viii)  
sipped / some water / The sparrow

\_\_\_\_\_ ix)  
the computer / is working on / My neighbor

\_\_\_\_\_ x)  
our gratitude / to show / We have / to them



**WORKSHEET 4**  
**SUBJECT – SOCIAL SCIENCE**

Q.1 Fill in the blanks :-

- i. A group of \_\_\_\_\_ forming various patterns is called a \_\_\_\_\_.
- ii. \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ have rings around them.
- iii. The planets do not possess their own \_\_\_\_\_ and \_\_\_\_\_.
- iv. \_\_\_\_\_ was a famous astronomer of ancient India.
- v. \_\_\_\_\_ is called dwarf planet.
- vi. The shadows on the moon's surface are due to \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

Q. 2 Define the following terms:

- Celestial Body
- Star
- Pole Star
- Orbits
- Satellite
- Geoid
- Astronomers

Q.3. Discuss the reasons why earth is called a blue planet?

Q.4. Differentiate between

- a) Asteroids and Meteoroids.
- b) Planets and Satellite

Q. 5. Draw a neat diagram of the Solar System .

Q.6. How is a human-made satellite different from a natural satellite? Give an example of both.

Q.7 What is a Constellation ? Give 2 examples.

Q.8 Tick the correct answer:-

i) The planet which is known as Earth's twin.

- a) Venus      b) Jupiter      c) Mercury      d) Mars

ii) \_\_\_\_\_ is the natural satellite to our earth.

- a) The Moon    b) The Sun    c) Jupiter    d) Pole Star

iii) Asteroids are found between the orbits of

- a) Saturn and Jupiter    b) Mars and Jupiter    c) Earth and Mars    d) Jupiter and Saturn

iv) The shape of the earth is called

- a) Geoid                      b) Sphere                      c) elliptical                      d) circular

v) New Moon night is called \_\_\_\_\_

- a) Amavasya                      b) Poornima                      c) Full moon night                      d) None of these

Q.9 Read the passage carefully and answer the questions that follow:

The sun, the celestial bodies moon and all those objects shining in the night sky are called celestial bodies. Some celestial bodies are very big and hot. They are made up of gases. They have their own heat and light, which they emit in large amounts. These celestial bodies are called stars. The sun is a star.

i) Which of the following are celestial bodies ?

- a) Sun                      b) moon                      c) All objects shining in the Sky    d) All of the above

ii) Some celestial bodies are very big and \_\_\_\_\_.

- a) Cold                      b) Hot                      c) Moderately hot                      d) Moderately cold

iii) What are the celestial bodies made of?

- a) Heat                      b) light                      c) gasses                      d) None of these

v) Which celestial body emits heat and light in large amounts?

- a) Planets                      b) Satellites                      c) Stars                      d) None of these



## WORKSHEET - 5

Q. 1 Fill in the blanks :

- a) \_\_\_\_\_ are smaller rivers that flow into a larger river.
- b) The word India comes from the Indus in Sanskrit.
- c) \_\_\_\_\_ were books written by hand.
- d) The letter CE stands for \_\_\_\_\_
- e) | BCE stands for \_\_\_\_\_

Q. 2 Define the following:

- Inscription
- Historian
- Archeology
- Script

Q 3. Multiple Choice Questions.

i) Which is most appropriate option for Magadha

- a) The first big Kingdom
- b) Early agriculture developed here 2NB
- c) Cities established 2500 years ago
- d) Wheat was grown here

ii) Choose the correct option for garohills

- a) Hunting and Gathering
- b) Early agriculture
- c) The first big kingdom
- d) The first cities

iii) Iranians and Greeks called India

- a) Bharat
- c) Indus



b) Sindhu

d) All of the given options

iv) The term Bharat was used in

a) Rigveda

c) Samaveda

b) Yajurveda

d) Rgveda

v) Most scripts in earlier times were written on

a) Paper

c) Wood

b) Palm leaves

d) Stone

Q. 4. Why did people travel from one place to another in ancient times?

Q. 5. Differentiate between inscriptions and manuscripts.

Q.6. What is meant by Source of information?

Q.7. What are the main sources of information about Indian history?





5. Which of the following are the good sources of plant proteins?

- (a) Nuts
- (b) Fish
- (c) Milk
- (d) Eggs

6. Which of the following nutrients is not present in milk?

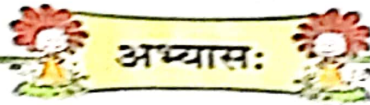
- (a) Protein
- (b) Vitamin C
- (c) Calcium
- (d) Vitamin D

WORKSHEET - 7  
SUBJECT-SANSKRIT

स्वरों की मात्राएँ उपर्युक्त स्वर, अनुस्वार तथा विसर्ग व्यंजनों के साथ मात्रा के रूप में जोड़ दी जाती हैं; जैसे—

व्यंजन	स्वर या मात्रा	चिह्न	मात्रा युक्त व्यंजन	मात्रा युक्त शब्द
1. क्	- अ	(-)	= क	कर
2. क्	+ आ	(1)	= का	बाला
3. क्	+ इ	(i)	= कि	पिक
4. क्	+ ई	(i)	= की	नीर
5. क्	+ उ	(u)	= कु	शुक
6. क्	+ ऊ	(u)	= कू	मूक
7. क्	+ ऋ	(r)	= कृ	मृग
8. क्	- ॠ	(r)	= कृ	पितृन्
9. क्	+ ए	(e)	= के	मेष
10. क्	+ ऐ	(e)	= कै	सैनिक
11. क्	+ ओ	(o)	= को	प्रभा
12. क्	+ औ	(o)	= कौ	बालकौ
13. क्	+ अं	(^)	= कं (अनुस्वार)	रामं
14. क्	+ अः	(:)	= कः (विसर्ग)	रामः

छात्र ध्यान रखें इसी प्रकार अन्य व्यंजनों के साथ भी स्वरों की मात्राएँ (या स्वर, अनुस्वार तथा विसर्ग मात्राओं के रूप में) जोड़ी जा सकती हैं।



अभ्यास:

1. संस्कृतवर्णमालायां कति वर्णाः सन्ति?  
(संस्कृत वर्णमाला में कुल कितने वर्ण हैं? How many letters are there in Sanskrit alphabet?)
2. स्वराः के सन्ति? संस्कृतभाषायां कति स्वराः सन्ति?  
(स्वर किसे कहते हैं? संस्कृत भाषा में कितने स्वर हैं? What are vowels? How many vowels are there in Sanskrit?)

3. हिन्दीभाषा कस्याः भाषायाः जाता?

(हिन्दी भाषा किस भाषा से जन्मी है? From which language has Hindi been originated?)

.....

4. व्यञ्जनानि कानि भवन्ति?

(व्यंजन क्या होते हैं? Define consonant?)

.....

5. (✓) इति चिह्नेन शुद्धम् उत्तरं चिह्नीकुरुत।

(शुद्ध उत्तर पर (✓) चिह्न लगाइए। Tick the right answer.)

1. व्यञ्जन =  अ  इ  ए  म्।

2. स्वर =  प्  न्  द्  ई।

3. अनुस्वार =  ः  ः  ः  ः।

4. विसर्ग =  ः  ः  ः  ः।



6. स्वरान् व्यञ्जनानि च पृथक् पृथक् लिखत।

(स्वर तथा व्यञ्जन वर्णों को अलग-अलग लिखिए। Write separately vowels and the consonants.)

न, द, व, ऋ, च, उ, ई, त, आ, प, ऐ, ल, ऊ, र, ए, म्।

स्वर = .....

व्यञ्जन = .....

ॐ



संस्कृत भाषा में तीन लिंग होते हैं-

(क) पुल्लिंग - जिन शब्दों से पुरुष जाति का बोध हो, वे शब्द पुल्लिंग कहलाते हैं; जैसे- बालः, छात्रः, अध्यापकः आदि।



बालः

(ख) स्त्रीलिंग - जिन शब्दों से स्त्री जाति का बोध हो, वे शब्द स्त्रीलिंग कहलाते हैं; जैसे- बाला, छात्रा, लता, अजा, अध्यापिका आदि।



बाला

(ग) नपुंसकलिंग- जो शब्द न पुरुष जाति का बोध कराएँ, न स्त्री जाति का, वे शब्द नपुंसकलिंग कहलाते हैं; जैसे-फलम्, पत्रम्, पुस्तकम् आदि।



पुस्तकम्

संस्कृत भाषा में तीन वचन होते हैं-

(क) एकवचन - यदि शब्द की संख्या एक हो तो शब्द एकवचन में होता है; जैसे- बालः, छात्रः आदि।



छात्रः

(ख) द्विवचन - यदि शब्द की संख्या दो हो तो शब्द द्विवचन में होता है; जैसे- बालौ, छात्रौ आदि।



छात्रौ

(ग) बहुवचन - यदि शब्द की संख्या तीन या तीन से अधिक हो तो शब्द बहुवचन में होता है; जैसे- बालाः, छात्राः, अश्वाः आदि।

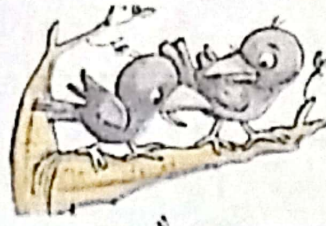


अश्वाः





काकः



काकौ



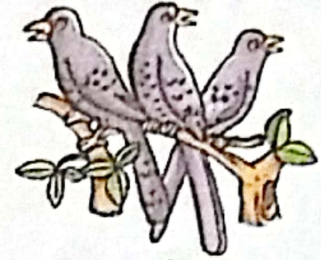
काकाः



पिकः



पिकौ



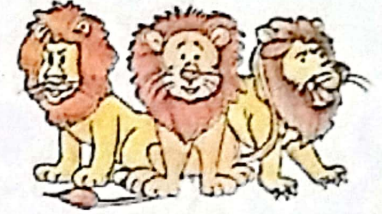
पिकाः



सिंहः



सिंहौ



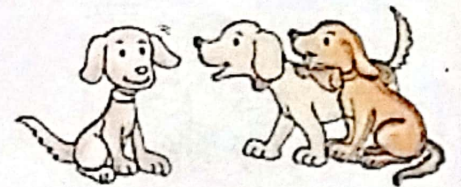
सिंहाः



कुक्कुरः



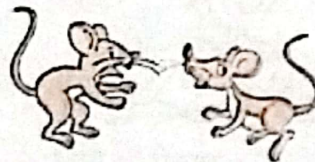
कुक्कुरौ



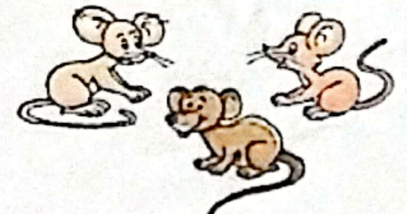
कुक्कुराः



मूपकः



मूपकौ



मूपकाः



अध्यापकः



अध्यापकौ



अध्यापकाः



'अ' में अन्त होने वाले पुल्लिंग शब्दों को 'अकारान्त पुल्लिंग' शब्द कहते हैं। यहाँ अकारान्त पुल्लिंग शब्दों का तीनों वचनों में अभ्यास कराया जा रहा है—

### एकवचन



छात्रः



नरः



सैनिकः



मालाकारः



वानरः

### द्विवचन



छात्रौ



नरौ



सैनिकौ

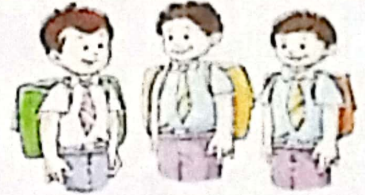


मालाकारौ



वानरौ

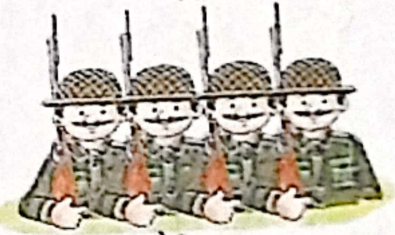
### बहुवचन



छात्राः



नराः



सैनिकाः



मालाकाराः



वानराः





मयूरः



मयूरी



मयूराः



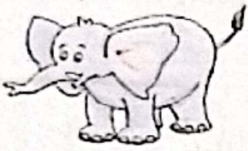
वृक्षः



वृक्षौ



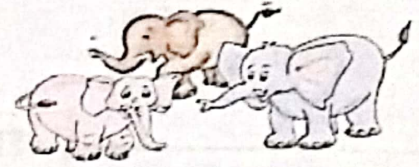
वृक्षाः



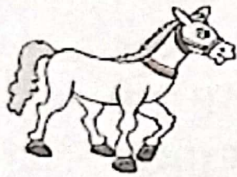
गजः



गजाँ



गजाः



अश्वः



अश्वौ



अश्वाः



कपोतः



कपोतौ



कपोताः



शुकः



शुकौ



शुकाः





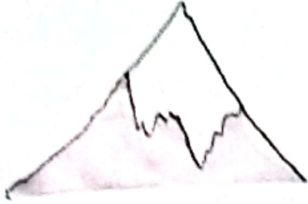
बिडालः



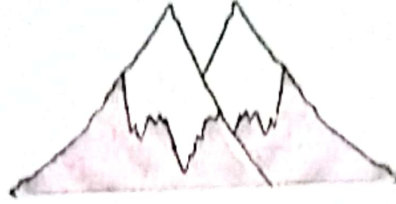
बिडालौ



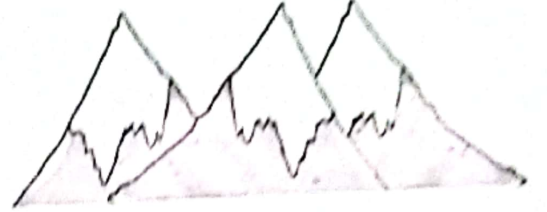
बिडालाः



पर्वतः



पर्वतौ



पर्वताः

### शब्दार्थः (Word-meanings)

संस्कृत	हिंदी/English	संस्कृत	हिंदी/English
<b>संज्ञापदानि</b>			
छात्रः	- एक विद्यार्थी (A student)	सिंहाः	- अनेक शेर (Lions)
छात्रौ	- दो विद्यार्थी (Two students)	कुक्कुरः	- एक कुत्ता (Dog)
छात्राः	- अनेक विद्यार्थी (Many students)	मूषकौ	- दो चूहे (Two rats)
नरः	- एक आदमी (A man)	अध्यापकः	- एक अध्यापक (A teacher)
सैनिकाः	- अनेक सिपाही (Many soldiers)	हंसः	- हंस (Swan)
मालाकाराः	- अनेक माली (Many gardeners)	मत्स्यः	- मछली (Fish)
सूर्यः	- एक सूर्य (Sun)	सर्पः	- साँप (Snake)
मयूरी	- दो मोर (Two peacocks)	वानरः	- बन्दर (Monkey)
चन्द्रः	- चन्द्रमा (Moon)	बिडालः	- बिलाव (Cat)
गजा	- दो हाथी (Two elephants)	श्रमिकः	- मजदूर (Labourer)
वृक्षाः	- अनेक वृक्ष (Trees)	पर्वतः	- पर्वत (Mountain)
कपोताः	- अनेक कयूतर (Pigeons)	पादः	- पैर (Foot)
शुका	- दो तांते (Two parrots)	हस्तः	- हाथ (Hand)
काका	- दो काँए (Two crows)	उष्ट्रः	- ऊँट (Camel)

1. षड्दशपशूनां नामानि संस्कृतेन लिखत।

(पाँच पशुओं के नाम संस्कृत में लिखिए। Write the names of five animals in Sanskrit.)

2. अधोलिखितशब्दान् हिन्दीभाषायां लिखत।

(निम्नलिखित शब्दों का हिन्दी में अर्थ लिखिए। Write the meaning of the following words in Hindi.)

- |             |         |             |         |            |         |
|-------------|---------|-------------|---------|------------|---------|
| 1. गजा      | = ..... | 2. मालाकारौ | = ..... | 3. सर्पौ   | = ..... |
| 4. नराः     | = ..... | 5. सिंहौ    | = ..... | 6. उष्ट्रः | = ..... |
| 7. श्रमिकाः | = ..... | 8. वानरः    | = ..... | 9. पादाः   | = ..... |
| 10. छात्रौ  | = ..... | 11. मत्स्यः | = ..... | 12. अश्वौ  | = ..... |

3. निम्नशब्दान् संस्कृतेन लिखत।

(निम्न शब्दों को संस्कृत में लिखिए। Write the following words in Sanskrit.)

- |              |         |               |         |               |         |
|--------------|---------|---------------|---------|---------------|---------|
| 1. दो हार्थौ | = ..... | 2. दो मछलियाँ | = ..... | 3. दो पैर     | = ..... |
| 4. अनेक मोर  | = ..... | 5. दो चूहे    | = ..... | 6. दो अध्यापक | = ..... |
| 7. अनेक तांत | = ..... | 8. अनेक वृक्ष | = ..... | 9. एक छात्र   | = ..... |

4. शुद्धं संस्कृतपर्यायं (✓) इति चिह्नेन चिह्नयित्वा।

(उचित संस्कृत पर्याय पर (✓) चिह्न लगाइए। Tick the right answer.)

- |           |          |                          |         |                          |         |                          |          |                          |
|-----------|----------|--------------------------|---------|--------------------------|---------|--------------------------|----------|--------------------------|
| 1. घोड़ा  | = सिंहः  | <input type="checkbox"/> | गजः     | <input type="checkbox"/> | उष्ट्रः | <input type="checkbox"/> | अश्वः    | <input type="checkbox"/> |
| 2. शेर    | = वानरः  | <input type="checkbox"/> | उष्ट्रः | <input type="checkbox"/> | गजः     | <input type="checkbox"/> | सिंहः    | <input type="checkbox"/> |
| 3. हार्थौ | = सिंहः  | <input type="checkbox"/> | विडालः  | <input type="checkbox"/> | गजः     | <input type="checkbox"/> | मृगः     | <input type="checkbox"/> |
| 4. कयूतर  | = काकः   | <input type="checkbox"/> | पिकः    | <input type="checkbox"/> | शुकः    | <input type="checkbox"/> | कपांतः   | <input type="checkbox"/> |
| 5. कायल   | = कपांतः | <input type="checkbox"/> | शुकः    | <input type="checkbox"/> | पिकः    | <input type="checkbox"/> | कुक्कुरः | <input type="checkbox"/> |

5. निम्नशब्दानां वचनानुसारेण विभाजनं कुरुत।

(निम्न शब्दों को वचन के आधार पर अलग-अलग कीजिए। Classify the following words according to their number.)

पर्वताः, श्रमिकौ, चन्द्रः, मयूराः, गजाः, मत्स्यौ, अश्वौ, काकः, पिकः, छात्रौ, बालौ।



1. पञ्चपशूनां नामानि संस्कृतेन लिखत।

(पाँच पशुओं के नाम संस्कृत में लिखिए। Write the names of five animals in Sanskrit.)

2. अधोलिखितशब्दान् हिन्दीभाषायां लिखत।

(निम्नलिखित शब्दों का हिंदी में अर्थ लिखिए। Write the meaning of the following words in

Hindi.)

1. गजौ = .....

2. मालाकारौ = .....

3. सर्पौ = .....

4. नराः = .....

5. सिंहौ = .....

6. उष्ट्रः = .....

7. श्रमिकाः = .....

8. वानरः = .....

9. पादाः = .....

10. छात्रौ = .....

11. मत्स्यः = .....

12. अश्वौ = .....

3. निम्नशब्दान् संस्कृतेन लिखत।

(निम्न शब्दों को संस्कृत में लिखिए। Write the following words in Sanskrit.)

1. दो हाथी = .....

2. दो मछलियाँ = .....

3. दो पैर = .....

4. अनेक मोर = .....

5. दो चूहे = .....

6. दो अध्यापक = .....

7. अनेक ताँते = .....

8. अनेक वृक्ष = .....

9. एक छात्र = .....

4. शुद्धं संस्कृतपर्यायं (✓) इति चिह्नं चिह्निकुरुत।

(उचित संस्कृत पर्याय पर (✓) चिह्न लगाइए। Tick the right answer.)

1. थोड़ा = सिंह:  गज:  उष्ट्र:  अश्व:

2. शेर = वानर:  उष्ट्र:  गज:  सिंह:

3. हाथी = सिंह:  विडाल:  गज:  मृग:

4. कवूतर = काक:  पिक:  शुक:  कपोत:

5. कायल = कपोत:  शुक:  पिक:  कुक्कुर:

5. निम्नशब्दानां वचनानुसारेण विभाजनं कुरुत।

(निम्न शब्दों को वचन के आधार पर अलग-अलग कीजिए। Classify the following words according to their number.)

पर्वताः, श्रमिकौ, चन्द्रः, मयूराः, गजाः, मत्स्यौ, अश्वौ, काकः, पिकः, छात्रौ, बालौ।

## WORKSHEET - 8 SUBJECT-HINDI

1. दिए गए शब्दों के सही विलोम शब्द पर गोला (○) लगाओ-

क. आदि	-	शुरू	समाप्त	(अंत)
ख. दयालु	-	निर्दय	कृपण	धूर्त
ग. अंधकार	-	रोशनी	उजाला	प्रकाश
घ. पंडित	-	मूर्ख	विद्वान	कवि
ङ. सजीव	-	प्रवेश	निर्जीव	पौधा
च. मौखिक	-	कथित	जिह्वा	लिखित
छ. शुष्क	-	नमकीन	आर्द्र	बादल

2. सही मेल मिलाओ-

- |            |              |
|------------|--------------|
| क. सामान्य | i) निरा      |
| ख. क्षमा   | ii) अशिक्षित |
| ग. स्तुति  | iii) विशेष   |
| घ. शिक्षित | iv) अयोग्य   |
| ङ. योग्य   | v) निर्यात   |
| च. आयात    | vi) दंड      |

3. निम्नलिखित के विलोम शब्द लिखो-

- |          |       |         |           |
|----------|-------|---------|-----------|
| क. राजा  | ..... | ख. मृत  | .....     |
| ग. ....  | विपम  | घ. .... | अनुपस्थित |
| ङ. ज्वार | ..... | च. जल   | .....     |
| छ. पाप   | ..... | ज. चंचल | .....     |
| झ. मंद   | ..... | ञ. .... | निर्यात   |

4. रंगीन शब्दों के विलोम शब्द भरकर वाक्य पूरे करो-

- क. दरवाजा खुला था, नितीश ने ..... कर दिया।
- ख. मन चंचल होता है, इसे ..... करो।
- ग. हनुमान जी ने प्रभु राम से कहा, "मैं आपका दास हूँ, आप मेरे ..... हैं।"
- घ. जब ज्ञान का प्रकाश फैलता है, तो ..... का अंधकार मिट जाता है।
- ङ. हमें युद्ध नहीं, ..... चाहिए।
- च. भगवान बुद्ध की कृपा से डाकू अँगुलिमाल ने हिंसा का रास्ता छोड़कर ..... का रास्ता अपनाया।
- छ. मेढक जल और ..... दोनों जगह रह सकता है।
- ज. वह दयालु है, ..... नहीं।
- झ. करण, राम का शत्रु नहीं है, वह उसका ..... है।





1. निम्नलिखित शब्दों के शुद्ध रूप लिखो -

क. साधू .....

ख. उज्वल .....

ग. रात्री .....

घ. हस्ताछर .....

ङ. दूर्घटना .....

च. रूपये .....

छ. लीजिये .....

ज. ब्रत .....

झ. सडक .....

ञ. सदेव .....

ट. कृप्या .....

ठ. चिन्ह .....



व्याकरण पृष्ठ-1

ड. छमा .....  
ण. किरन .....  
थ. चाहिएँ .....

ढ. कवी .....  
त. सन्यायी .....  
द. आखें .....

2. नीचे लिखे शब्दों के शुद्ध रूप पर गोला ○ लगाओ और सामने लिखो -

क. अध्यन	○ अध्ययन	अध्यन	.....
ख. स्वास्थ	स्वस्थ	स्वास्थ्य	.....
ग. शीर्षक	शिर्षक	शीर्षक	.....
घ. विदेश	विदेश	वीदेश	.....
ङ. परनाम	प्रनाम	प्रणाम	.....
च. सदैव	सदैव	सदैव	.....
छ. हिंदूस्तान	हिंदुस्तान	होंदुस्तान	.....
ज. मनुष्य	मनुष्य	मनुष्य	.....
झ. इंद्र	इंद्र	इन्द	.....

3. निम्नलिखित अशुद्ध वाक्यों को शुद्ध करो -

क. आपने कुछ काम था। .....  
ख. तरे का आज यहीं रहना है। .....  
ग. कृपया बंट जाओ। .....  
घ. पिता जी आ गया। .....  
ङ. चिल्ली छत पर से कूद पड़ी। .....  
च. गीता ने पत्र को पढ़ा। .....  
छ. पुस्तक पर नहीं लिखो। .....  
ज. वह जाता-जाता रुक गया। .....  
झ. हमारे कपड़ा भीग गई है। .....  
ञ. उसका प्राण निकल गया। .....