

# **B.M. BHARTI MODEL SCHOOL**

(A Senior Secondary School) (Recognized and Affiliated to CBSE)

Majri, Delhi – 110081

Ph. No. : 9899507287

## SUMMER HOLIDAYS HOMEWORK SESSION 2024-25

## **Class IV**

## Summer Erudition-Happy and Happening Holidays Homework!

Dear Parents Summer Vacation is the best time to explore and create memories and acquire new skills. We are sure that you all must be very excited about your summer break and must have already made plans to visit your grandparents, relatives, and friends, trying new flavors of ice creams, playing for long hours in the park and waking up late in the mornings. To create a wellrounded holiday experience and engage our little learners in some creative work, we have put together some interesting activities which the children will enjoy doing. We want our children to enjoy the Holiday Homework and learn new things independently.

Let's have some fun, rejuvenate with our loved ones and make this vacation happy and happening.

Each task described below is carefully planned in order to make it student friendly and interesting. This is an effort to reinforce the concepts taught and make learning an enjoyable experience.

Happy Holidays



#### SUMMER HOLIDAYS HOMEWORK SESSION 2024-25 CLASS IV

| ENGLISH | <ul> <li>'READING IS A FUN', well said it is. So read Chapter No. 3 and 4 of your English Reader book and do the following activities:         <ul> <li>Underline all the Naming Words (Nouns) presented in the chapter.</li> <li>Circle the pronouns.</li> <li>Highlight the describing words (Adjective)</li> <li>Make a list of all the action words (Verb) in your holidays homework notebook.</li> </ul> </li> <li>Do 5 pages of writing.</li> <li>Make a colorful poster on A3 size sheet according to your Roll No.</li> <li>Pronouns ( From roll no. 1 to 10)</li> <li>Adjective ( From roll no. 11 to 20)</li> <li>Verbs ( From roll no. 21 to 30)</li> <li>Adverbs( From roll no. 31 onwards)</li> <li>2 Worksheets ( Sentences, Noun)</li> </ul>   |
|---------|---|
| MATHS   | <ul> <li>ACTIVITY:</li> <li>Make Indian Place Value chart on an A3 size sheet. (roll no. 1 to )</li> <li>Make an International Place Value chart on an A3 size sheet. (R. No.21onwards)</li> <li>Make a beautiful table book and learn tables from 2 to 20)</li> <li>ACTIVITY</li> <li>Make a Model of Abacus.( roll no. 1 to 10)</li> <li>Make a Model of Clock. (roll no. 11 to 20)</li> <li>Make a Model of different 3D shapes. (roll no. 21 onwards)</li> </ul>  |
| SCIENCE | <ul> <li>Read chapter No. 3 and 4 and HIGHLIGHT THE Key words (At least 10) of the chapter then List them in your holiday's homework notebook with their definition.</li> <li>Collect any 5 Medicinal plant's leaves from your surroundings and make a beautiful collage on A3 size sheet also do not forget to mention five benefits of each medicinal plant. (from roll no 1 to 10)</li> <li>Make a diagram of structure of a leaf on A3 size sheet and label it's all parts. (roll no 11 to 20)</li> <li>Draw the life cycle of the butterfly on A3 size sheet and label it. (from roll no 21 to 30)</li> <li>Draw the structure of an egg on A3 size sheet and label it. (from 31 onwards)</li> <li>Perform any 1 (age appropriate) science practical of your choice and explain the process, make a short video and share it to your class teacher. (<a href="https://in.pinterest.com/ideas/">https://in.pinterest.com/ideas/</a>)</li> </ul> |

| SOCIAL<br>SCIENCE    | <ul> <li>Read Ch-3 and 4 and try to fill book work yourself and underline the difficult words.</li> <li>Learn and write the states and capitals of India in holiday's homework notebook.</li> <li>Paste a Political Map of India in your holiday's homework notebook and mark all the states of the North East India and South West India.</li> <li>Make a project on hill station which you want to visit or you have visited <ol> <li>Where it is located?</li> <li>Climate of place</li> <li>It's Height from sea level</li> <li>Why is it famous for?</li> <li>Famous food, clothes, handicraft, dance form and festival. &gt; Worksheet:- The Great Indian Desert (Thar Desert)</li> </ol> </li> </ul> |
|----------------------|---|
| COMPUTER             | <ul> <li>Make a Poster/Model on A4 size sheet according to Roll No:-</li> <li>Input Device (1-10)</li> <li>Output Device (13-24)</li> <li>Processing device (25 onwards)</li> </ul>   |
| GENERAL<br>KNOWLEDGE | <ul> <li>Make a poster on an A3 size sheet according to roll no.:-</li> <li>Classroom Manners (1-10)</li> <li>Our Green Friends (11-20)</li> <li>Helpline Numbers (21-30)</li> <li>Golden Rules of Happiness (31 onwards)</li> <li>Make a list of any 5 International Games and also write the name of your favourite sports and favourite sports person also write about his or her basic details with highest record. Also paste picture.</li> </ul>  |

|        | सामान्य निर्देश  |
|--------|--|
|        | • प्रतिदिन समाचार पत्र पढ़िए।  |
| HINDI  | <ul> <li>10 सुलेख लिखे,</li> </ul>   |
| חוויטו | <ul> <li>गतिविधि 1: घर में पड़ी खाली बोतल, डिब्बे, बेकार बर्तन आदि में पौधे</li> </ul>   |
|        | लगाए या चिड़िया के लिए पानी रखे। प्रतिदिन नजर रखे चित्र खींचे व                          |
|        | अपना अनुभव अपने शब्दों में लिखे ।चित्र भी चिपकाए।  |
|        | • गतिविधि २ : अनुच्छेद लेखन कार्य।   |
|        | विषय : मैंने गर्मी की छुट्टियां कैसे बिताई ।   |
|        | अपने अनुभवों को अपने शब्दों में लिखे और चित्रों के साथ दर्शाए ।                          |
|        | <ul> <li>गतिविधि 3 : रोहन के घर मेहमान आए हैं। वह उन्हें देने के लिए दुकान से</li> </ul> |
|        | जाकर कोल्ड ड्रिंक लाता है। उसी समय सिया के घर भी मेहमान आते हैं तो                       |
|        | सिया उन्हें नींबू पानी और ताजे फलों का जूस देती है। आपके हिसाब से                        |
|        | किसने सब की सेहत का ख्याल सबसे ज्यादा रखा सही निर्णय लिया और                             |
|        | क्यों?   |
|        |  |

#### SUMMER HOLIDAYS HOMEWORK WORKSHEET-1 SUBJECT- ENGLISH

## Ques 1. Underline the proper nouns in the following sentences and rewrite them using capital letters.

1. newdelhi is the capital of india.

2. the ganga is sacred to the hindus.

3. mecca is in Saudi arabia.

4. we play chess every saturday.

5. arun lives in kolkata.

#### Ques 2. Fill in the blanks with correct plural form of the noun that is given in the brackets.

1. I found\_\_\_\_\_(flower) in the garden.

2 The child ate the\_\_\_\_\_ (cherry).

3. The\_\_\_\_\_ (man) chased the thief.

4. The girl went to see the \_\_\_\_\_ (butterfly).

5. My\_\_\_\_\_ (tooth) are hurting.

#### Ques 3. Complete the collective nouns.

- 1. a\_\_\_\_\_ of puppies.
- 2. a \_\_\_\_\_\_of books.
- 3. a \_\_\_\_\_\_of geese.
- 4. a\_\_\_\_\_ of bees.
- 5. a\_\_\_\_\_ of lions.

Ques 4. Rearrange the words below in the right order to make meaningful sentences.

1. on the walk don't right side

#### 2. in your pocket money keep

3. slowly tortoise very moves the

4. in rain peacock the dances the

5. rainbow the colours has seven

Ques 5. Identify the following sentences (assertive, interrogative, imperative or exclamatory)

Oh! A policeman is at the door!
 When can you come to my house?

3. Shanu is happy.

| 4. Is Amit enjoying the book you gave _ | <br> |
|---|------|
| him?                                    |      |

\_\_\_\_\_

5. You must play outdoors.

| <ol><li>Mohan's mother</li></ol> | is ironing the |  |
|----------------------------------|----------------|--|
| curtains.                        |                |  |

7. Go and look for Ashu..

## WORKSHEET-2

| A  | c | L  | E | v | Ε | R         | s | L | 0 | w | н | 1 | Т  | E | 0 | L | L  |
|----|---|----|---|---|---|-----------|---|---|---|---|---|---|----|---|---|---|----|
| В  | s | н  | A | R | Ρ | 0         | w | t | s | E | N | v | 1  | 0 | U | S | М  |
| С  | G | R  | A | N | D | A         | 1 | N | т | E | L | L | L  | G | E | N | Т  |
| D  | Р | R  | E | T | Т | Y         | F | 0 | 0 | L | I | S | Н  | Ĩ | N | D | L  |
| E  | L | 0  | Y | A | L | N         | Т | A | L | E | N | Т | E  | D | G | 0 | D  |
| F  | Н | 0  | N | E | S | Т         | S | Н | A | R | Р | 1 | 0  | U | S | 0 | N  |
| G  | S | U  | Р | E | R | В         | Р | 0 | L | 1 | т | E | L  | 1 | т | E | N  |
| н  | Q | U  | 1 | С | К | N         | Ĩ | 0 | v | Ε | L | Y | 0  | N | D | E | Ρ  |
| I  | s | W  | E | E | Т | М         | E | L | E | G | A | N | т  | A | м | E | I  |
| J  | В | Ĭ. | T | Т | E | R         | N | E | W | R | 0 | N | G  | 0 | 0 | D | Ρ  |
| K  | S | 0  | U | R | E | D         | 1 | L | T | G | E | N | Т  | 0 | U | G | I. |
| L  | T | Α  | L | L | E | R         | I | N | D | U | S | Т | R  | T | 0 | U | S  |
|    |   |    |   |   |   |           |   |   |   |   |   |   |    |   |   |   |    |
|    |   |    | - |   |   | 11.       | - |   |   |   | - |   | 3  | _ |   |   | _  |
| 3. |   |    | - |   |   | 12.       | _ | - |   | - | - |   | 2  |   | _ |   | -  |
| 4  | - | -  |   | - |   | 13.<br>14 | - |   |   |   |   |   | 3. |   | - |   |    |
|    |   |    |   |   |   | 14.       |   |   |   |   |   |   |    |   |   |   |    |
|    |   |    |   |   |   | 16.       |   |   |   |   |   |   |    |   |   |   |    |
|    |   |    |   |   |   | 17.       |   |   |   |   |   |   |    |   |   |   |    |
|    |   |    |   |   |   | 18.       |   |   |   |   |   |   |    |   |   |   |    |
|    |   |    |   |   |   |           |   |   |   |   |   |   |    |   |   |   |    |
| 9. | - |    |   |   |   |           |   |   |   |   |   |   |    |   |   |   |    |

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#### WORKSHEET-3 SUBJECT- SOCIAL SCIENCE



Ques 1. Look at the picture carefully and answer the questions below.

1. Identify this place in the desert region and define the term.

2. How does underground water come up in this place?

3. Name two types of trees grown in this place.

4. Why do people not stay here for a longer period?

#### Ques 2. Name the following.

- 1. The range of hills to the south-east of the Thar Desert\_\_\_\_\_
- 2. Two important crops grown in the Thar Desert
- 3. The traditional dress of the women of Rajasthan\_\_\_\_\_

- 4. The festival held at Jaisalmer every year\_\_\_\_\_
- 5. The nomads of the Thar desert\_\_\_\_\_\_

#### Ques 2. Match the following.

| COLUMN A                  | COLUMN B   |
|---------------------------|--|
|                           |  |
|                           |  |
|                           |  |
|                           |  |
| Bandhani                  | partly rocky and partly sandy                    |
|                           |  |
|                           |  |
|                           |  |
| Ship of the desert        | important cities of Rajasthan                    |
|                           |  |
|                           |  |
|                           |  |
| Ladha an ad Dilana a      |  |
| Jodhpur and Bikaner       | occupation of the people of the desert           |
|                           |  |
|                           |  |
|                           |  |
| The Great Indian Desert   | form of tie and dye that is special to Rajasthan |
|                           |  |
|                           |  |
|                           |  |
| Rearing camels and cattle | camel  |
|                           |  |
|                           |  |
|                           |  |
|                           |  |

## **WORKSHEET NO.-4 SCIENCE**

#### CHOOSE THE CORRECT OPTION:

| 1. Plants make their food in |  |             |                        |  |  |  |  |  |
|------------------------------|--|-------------|------------------------|--|--|--|--|--|
| a) flowers                   | b) green leaves                        | c) roots    |                        |  |  |  |  |  |
| 2. Plants that do            | 2. Plants that do not have leaves      |             |                        |  |  |  |  |  |
| a) croton                    | b) Dodder                              | c) cactus   |                        |  |  |  |  |  |
| 3. Some plants               | have chlorophyll but they a            | ppear dark  | red in colour -        |  |  |  |  |  |
| a) croton                    | b) Dodder                              | c) cactus   |                        |  |  |  |  |  |
| 4. Some plants               | cannot make their food the             | y use the f | ood made by host plant |  |  |  |  |  |
| a) croton                    | b) Dodder                              | c) Neem     |                        |  |  |  |  |  |
| 5. Some plants               | 5. Some plants do not have chlorophyll |             |                        |  |  |  |  |  |
| a) Moulds                    | b) Mushrooms                           | c) cactu    | S                      |  |  |  |  |  |
| 6. The is the sou            | urce of energy on the Earth            |             |                        |  |  |  |  |  |
| a) The Sun                   | b) The Moon                            | c) both     |                        |  |  |  |  |  |
| 7. The food cha              | in starts from a                       |             |                        |  |  |  |  |  |
| a) Consumer                  | b) Producer                            | c) Both     |                        |  |  |  |  |  |
| 8. To maintain t             | he balance we need to pro              | tect        | c) None of these       |  |  |  |  |  |
| a) Plants                    | b) Animals                             |             |                        |  |  |  |  |  |
| 9. Removing of               | green colour of a leaf is cal          | led         | c) Both                |  |  |  |  |  |
| a) Bleaching                 | b) Cleaning                            |             | c) None of these       |  |  |  |  |  |
| 10. Chlorophyll,             | , sunlight and Carbon-dioxid           | de are nece | essary for             |  |  |  |  |  |
| a) Oxygen                    | b) photosynthesis                      |             | c) Both                |  |  |  |  |  |

# Ques 2. How are these animals adapted to their habitats? Write some ideas in the table below.

| Animals    | Habitat    | How is it adapted to its habitat?                       |
|------------|------------|---|
| Cheetah    | Grassland  | Adaptation: Spots on the fur.<br>Reason: To camouflage. |
| Monkey     | Rainforest | Adaptation:<br>Reason: To swing through the trees.      |
| Polar bear | Polar      | Adaptation:<br>Reason: To                               |
| Camel      | Desert     | Adaptation:<br>Reason: To                               |
| Shark      | Saltwater  | Adaptation:<br>Reason: To attack and bite animals.      |

### **WORKSHEET-4 SUBJECT- MATHEMATICS**

### 1. Write the number names of the given numbers

a) **75,80**6

b) 96,003

## 2. Write the numeral for the following number names

- a) Six lakhs thirty five thousand five
- b) Twenty five lakhs seven hundred

## 3. Fill in the blanks.

- a) Predecessor of 14,564 is
- b) Largest 5- digit number is.
- c) 99.999 is the predecessor of
- d) How many tens makes thousand?

## 4. Write the expanded form of the following:

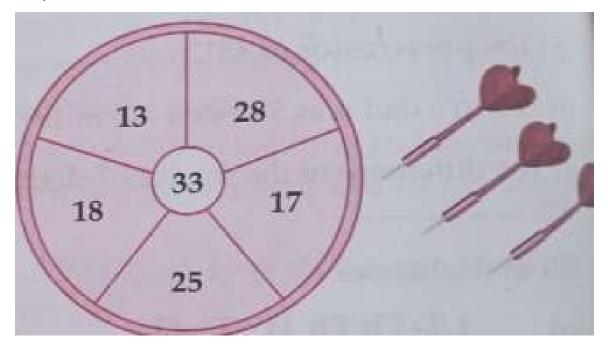
- a) **52,456**
- b) **78,963**

### 5. Write the standard form of the following:

- a) 4×10,000 + 2×1,000 + 5×10
- b) 6×1,00,000 + 5×100
- 6. Form the greatest number and Smallest number by using digits 3, 0, 8, 1 and6.
- 7. Form the greatest number and Smallest number by using digits 6, 5, 0,2, 7.
- 8. Arrange in ascending order: 35353, 53535, 33355, 35553, 53335.
- 9. Arrange in descending order: 28056, 85263, 45632, 14896, 23658.

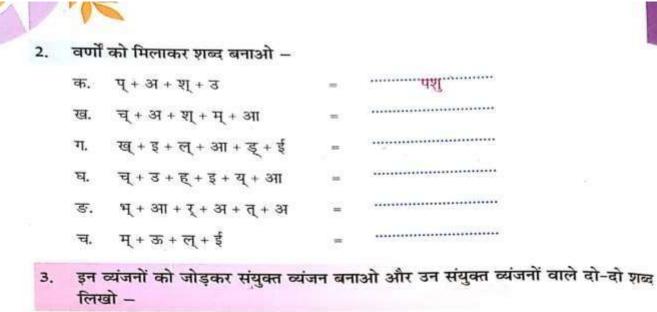
## WORKSHEET-5

Make a Dart Board with the help of a waste cardboard and perform the following activities with your friends.



- 1. Which two numbers have a difference of 16?
- 2. Which two have a difference of 12?
- 3. Kiran scored 35 with two darts. What did she hit?
- 4. Dean scored 51 with two darts. What were the numbers?
- 5. Kiran's double was 8 more than Dean's double. What was her score?
- 6. Tracey scored 41. Which two numbers did she land on?

#### WORKSHEET-6 SUBJECT- HINDI



| क. | क् + ष |       | <br> |
|----|--------|-------|------|
| ख. | त् + र | ····· | <br> |
| ग. | ज् + ञ |       | <br> |
| घ. | श् + र | t     | <br> |

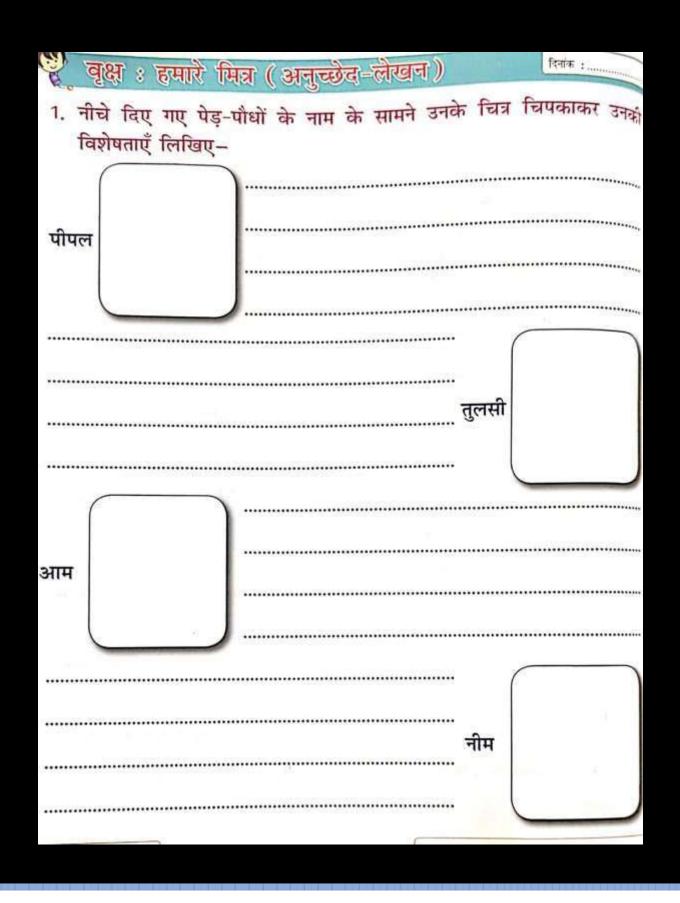
#### 4. नीचे लिखे शब्दों के वर्णों को सही क्रम में लिखकर सार्थक शब्द बनाओ -

| क.   | गिहलरी   | गिलहरी        |      | ख. | काशआ  |       |
|------|----------|---------------|------|----|-------|-------|
| ग.   | हारत्यो  |               | 8. 8 | घ. | ईमिठा |       |
| ন্থ. | क्षशिक   |               |      | च. | रदसुं |       |
| ন্ত. | द्यावियत | त <sup></sup> |      | জ. | गहज   | ••••• |

# 'ढ' और 'ढ़' का सही प्रयोग कर शब्द पूरे करो –

| 97.  | + ৩ ক | मढक | હ્ય. | सार्णा |  |
|------|-------|-----|------|--------|--|
| ग,   | क्कन  |     | घ.   | बःई    |  |
| ন্ড. | बूः…ी |     | च.   | प‴ाई   |  |





## 1. 🛛 सही वाक्यों के सामने ( 🗸 ) चिह्न और गलत वाक्यों के सामने ( 🗡 ) चिह्न लगाओ –

- क. सांकेतिक भाषा एक प्रमुख भाषा रूप है।
- ख. 'दादी जी कहानी सुना रही हैं'- यह भाषा का मौखिक रूप है।
- ग. 'रमेश पत्र लिख रहा है'- यह भाषा का लिखित रूप है।
- घ. जिन चिहनों से भाषा को लिखा जाता है, उसे लिपि कहते हैं।
- ङ. हिंदी भाषा की लिपि गुरुमुखी है।
- 2. नीचे दिए गए शब्दों के द्वारा वाक्य पूरे करो -

|   | सांकेतिक                                | भाषाएँ | व्याकरण  | मातृभाषा | देवनागरी |
|---|---|--------|----------|----------|----------|
| • | बच्चा सर्वप्रथम अपनी सीखता है।          |        |          |          |          |
|   | हाथ के इशारे से किसी को बुलाना भाषा है। |        |          |          |          |
|   | गुजराती भाषा लिपि में लिखी जाती है।     |        |          |          |          |
|   |   |        | <u> </u> | 2 3      |          |

- घ. एक लिपि में कई ..... लिखी जा सकती हैं।
- ङ. भाषा शुद्ध है या अशुद्ध, इसका ज्ञान हमें ..... से होता है।
- सही मेल मिलाओ -3. भाषा राज्य कर्नाटक i. पंजाबी क. ओडिशा ii. मलयालम ख. तमिल पंजाब iii. ग. कन्नड गुजरात iv. घ. गुजराती तमिलनाडु ङ. v. उड़िया केरल च. vi.

व्याकरण पराग-4